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ABSTRACT

Developed to highlight the annual progress of Mississippi Gulf Coast Junior College (MGCJC) and to consolidate the statistical data relevant to the planning and reporting activities of the college, this report examines the achievements of the college during 1982-83 and presents longitudinal and current statistics describing college operations. Part I, the annual report of the president, focuses on MGCJC's instructional program, student development services, organization and administration, personnel, student accomplishments, and facilities. Part II contains sections detailing: (1) the history, organizational structure, and purposes and goals of the college; (2) the socioeconomic characteristics of the district, including data on demographics, educational characteristics, personal income, employment, and local economic growth; (3) educational programs and services; (4) institutional finances, including information on revenues and expenditures, and tuition and fees; (5) personnel; (6) enrollment trends from 1973-74 to 1982-83, and student credit hours generated. Appendices include information on faculty and administrative salaries. Data tables showing trends, current conditions, and projections are included. (AYC)

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MISSISSIPPI GULF COAST JUNIOR COLLEGE

1982-83 ANNUAL REPORT

JC 840 375

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PREFACE

In an effort to report the annual progress of Mississippi Gulf Coast Junior College and consolidate the statistical data relevant to the planning and reporting activities necessary for operation, the first edition of Mississippi Gulf Coast Junior College, Annual Report, is offered.

Plans are to publish the Annual Report each year. Future editions will be revised to include data pertinent to the activities of this institution. Therefore, your comments concerning the content and format of this report are requested.

TABLE OF CONTENTS

	PAGE
PREFACE	ii
LIST OF TABLES	v
LIST OF FIGURES	viii
SECTION I	
ANNUAL REPORT OF THE PRESIDENT	1
THE INSTRUCTIONAL PROGRAM	1
STUDENT DEVELOPMENT SERVICES	5
ORGANIZATION AND ADMINISTRATION	6
PERSONNEL	8
STUDENT ACCOMPLISHMENTS	9
FACILITIES	10
SECTION II	
STATISTICAL REPORT	15
History and Organizational Structure	16
HISTORY	16
ORGANIZATIONAL STRUCTURE	18
PURPOSE AND GOALS	18
Socioeconomic Characteristics of District	20
POPULATION CHARACTERISTICS	21
EDUCATIONAL CHARACTERISTICS	24
PERSONAL INCOME	25
EMPLOYMENT	29
TOTAL ASSESSMENTS	31
Educational Programs and Services	34
Financial	39
REVENUE AND EXPENDITURE	39
TUITION AND FEES	43

PAGE

PERSONNEL 44

ENROLLMENT TRENDS AND CHARACTERISTICS 48

ENROLLMENT TRENDS 48
ENROLLMENT CHARACTERISTICS 52
STUDENT CREDIT HOURS GENERATED 64

APPENDIX I: MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT 67

APPENDIX II: MISSISSIPPI GULF COAST JUNIOR COLLEGE ORGANIZATIONAL CHART 68

APPENDIX III: MISSISSIPPI GULF COAST JUNIOR COLLEGE SALARY SCHEDULES 69

LIST OF TABLES

TABLE		PAGE
1	Population, 1970, 1980, 1990 (projected) By County	21
2	Population, By Race, Mississippi Gulf Coast Junior College District, 1980	22
3	Population, Age Analysis, Mississippi Gulf Coast Junior College District, 1970,1980	23
4	Households, Mississippi Gulf Coast Junior College District, 1980	23
5	Educational Characteristics, Mississippi Gulf Coast Junior College District, 1980	24
6	High School Graduates, History and Projections	25
7	Personal Income, by Major Source, By County, 1981	26
8	Per Capita Income, Residence Adjusted	28
9	Employment, Mississippi Gulf Coast Junior College District	30
10	Nonagricultural Wage and Salary Employment and Projected Job Openings, Mississippi Gulf Coast Junior College District, by Major Occupational Group	31
11	Total Assessments, by County, 1975-1980	32
12	Vocational-Technical Programs by Campus/Center 1982-83	35

TABLE		PAGE
13	E & G Fund Budget, Mississippi Gulf Coast Junior College, 1982-83	40
14	E & G Expenditure Analysis, Mississippi Gulf Coast Junior College, SACS Member Institutions, 1981-82	42
15	Expenditure - Percentage Distribution, 1978-79 Through 1982-83, Compared to Standard	42
16	Tuition and Fees, 1982-83	43
17	Total Personnel, Headcount, Mississippi Gulf Coast Junior College, 1982-83	44
18	Number of Teaching Faculty, Mississippi Gulf Coast Junior College	45
19	Educational Levels, by Department, Mississippi Gulf Coast Junior College 1982-83 Faculty (full-time)	46
20	Years of Experience, by Department, Mississippi Gulf Coast Junior College 1982-83 Faculty (full-time)	47
21	Enrollments in Credit Programs, Fall, End of Six Weeks, 1973-74 Through 1982-83	49
22	Ten-Year End of Year Headcount Totals 1972-73 Through 1981-82	51
23	Enrollment Characteristics, Mississippi Gulf Coast Junior College, Fall, 1982	54
24	Enrollment Characteristics, Jackson County Campus, Fall, 1982	55
25	Enrollment Characteristics, Jefferson Davis Campus, Fall, 1982	56
26	Enrollment Characteristics, Perkinston Campus, Fall, 1982	57

TABLE		PAGE
27	Enrollment Characteristics, George County Center, Fall, 1982	58
28	Enrollment Characteristics, Harrison County Center, Fall, 1982	59
29	Enrollment Characteristics, Keesler Center, Fall, 1982	60
30	Age Analysis by Campus/Center, Fall, 1982	61
31	Enrollment Characteristics	62
32	Average Age, by Campus/Center, 1980-82	63
33	An Analysis of Numbers of Students, Student Credit Hours Generated by Them and Their Average Hours Taken, Six Weeks Report, Fall, 1982	65

LIST OF FIGURES

FIGURE		PAGE
1	Total Assessments, Mississippi Gulf Coast Junior College District, 1974-80	33
2	E & G Fund Budget, Mississippi Gulf Coast Junior College District, 1982-83	41
3	Enrollments in Credit Programs, 1973-74 Through 1982-83	50

SECTION I

PRESIDENT'S ANNUAL REPORT

Introduction

This year has been an outstanding and progressive period for Mississippi Gulf Coast Junior College. In spite of a continuing economic environment which severely restricted the College's budget, the College has been able to make major advances in a number of areas. The purpose of this publication is to report the achievements of the College during 1982-83 and provide information to the citizens of the four-county district.

The first section of this report describes the many programs, activities, and events which have taken place during the year. While many additional items could be included, an attempt is made in this section to highlight major achievements in the continuing development of the College.

The second section of the report includes statistical information describing the operation of the College during the year. This detailed information should provide insight into specific areas for those with particular interest in those aspects of the College operation.

We feel the past year has been significant and productive in meeting the postsecondary educational needs of the four-county district. It is hoped this annual report will be informative and useful in developing a better understanding of the College and its programs and services.

The Instructional Program

Mississippi Gulf Coast Junior College offers a comprehensive educational program. Two-year college-transfer programs are available which enable

graduates to transfer to a senior college with junior standing in all major fields of study. Two-year Associate Degree Technical programs are offered in over 25 program areas. Vocational Diploma (certificate) programs provide instruction in over 23 occupational fields. In addition, a broad variety of adult and continuing education courses are offered in vocational, avocational, and special interest areas. Detailed information on programs offered is provided in Section II of this report.

Several new programs were developed or approved this year, including:

Jackson County Campus

Technical Data Processing
Marine Maintenance Program

Jefferson Davis Campus

Emergency Medical/Paramedic Technician

Perkinston Campus

Petroleum Technology
Truck Driving
Computer Science
Fashion Merchandising
Interior Design
Court Reporting
Medical Transcription

George County Occupational Training Center

Medical Assistant
Vocational Secretarial & Computer Training.

Increasing numbers of students are enrolling in the College who have need of special instruction and services to prepare them to perform successfully at the college level. During the past year, considerable study and effort have been devoted to improvement of the "General Studies Program". A Learning Laboratory has been established on each campus to supplement instruction in General Studies and other areas. A special laboratory to assist vocational students in overcoming academic deficiencies was

initiated on the Perkinston Campus and at the Harrison County Occupational Training Center. Approval of this special lab at the George County Occupational Training Center during 1983-84 will satisfy our goal to offer this important service at all campuses and centers of the College.

Stimulated by a small federal grant in 1982-83, an instructional microcomputer lab was established on all three campuses to meet the demands for training in microcomputers. Equipment for these labs was purchased by the institution ($150,000) plus a grant of $65,684.94 from the State Department of Education, Vocational Division. Almost as soon as these labs became operational, student demand increased to the point that additional facilities will be required in the very near future to provide computing support services for instruction. Title III funds have been allocated to provide additional microcomputers for the Learning Centers and reinforce our continued effort to anticipate and meet these instructional needs.

The Instructional Support Unit of the Title III grant has developed Learning Labs on each of the three campuses of Mississippi Gulf Coast Junior College. The Labs opened on March 21, 1983, and have been well received by faculty and staff. Faculty have played an integral part in the development and operation of the Labs. Their recommendations have been used in the selection of instructional materials for this year's targeted subject areas of basic reading and math. To serve in an advisory capacity for the ongoing development of the Labs, a College-wide Learning Lab Council and campus Learning Lab Committees were established. Approval has also been given to purchase two microcomputers and appropriate software for each lab.

The Competency-Based Education component of the Instructional Support Unit has been responsible for coordinating the development of Learning

Activity Packages (LAPs) for eight selected courses, both vocational and academic. These courses are scheduled to be implemented this fall. Eight new courses have been designated for development of Learning Activity Packages in the 1983-84 year.

Program development activities within the Instructional Support Unit have included a review of the impact high technology will have on education and the resulting implications for Mississippi Gulf Coast Junior College. The Instructional Support Unit Coordinator has also been involved in the activities of the Community Needs Assessment Survey conducted during the spring and assisted in the development of plans for the West Harrison County Vocational-Technical Center.

In cooperation with Mississippi Educational Television, Mississippi Gulf Coast Junior College has been able to make TV instruction available. Although we had a small beginning, major strides were made this year in offering courses for credit through educational television. During the year, 69 students in 18 courses received college credit via ETV through the College. Each year this program continues to grow and promises to be a viable service to the community in the future.

Funded by a federal grant during 1982-83, the College developed and offered the first Emergency Medical/Paramedic Program in Mississippi public junior colleges. This pilot program was an outstanding success and has been recognized by local and state agencies. A total of 19 students enrolled in the program; 17 finished the advanced level of training. Of those finishing the program, 90 percent have passed the national registry exam which far exceeds the national average success rate for this examination. As a result of this successful pilot effort, the Emergency Medical/Paramedic Program will become a regular offering

of the College and will greatly improve the advanced life support services of the state and local community.

Student Development Services

Mississippi Gulf Coast Junior College prides itself in its commitment to students and offers a variety of services to support and enrich the instructional process. Continued efforts have been made to meet the needs of students who choose to attend the College.

With continued support through the Title III grant, the career development centers were further developed during the past year. A variety of career materials were purchased for the career centers to assist students in their selection of a career and a program of study. With this external assistance, the College will be able to continue the career development function utilizing the resources now available.

Student financial assistance continues to be an important service for students attending Mississippi Gulf Coast Junior College. During the past year, over 70% of the students received some form of financial assistance including grants, work study, and scholarships. The financial needs of students deserving to attend college has increased significantly as a result of the continuing economic recession, and efforts to meet these needs continues to be high priority of the College.

Intercollegiate athletics continue to be a strength of Mississippi Gulf Coast Junior College. This past year has seen a continuation of the College's ability to compete successfully in intercollegiate athletics. In football, men's basketball, and baseball, Gulf Coast won South state championships. In all three sports, Gulf Coast was second only to Northwest Mississippi Junior College, which also won the national championship in football. Other sports included in the athletic program

are women's basketball, track, tennis, and golf.

Student recruitment has received special emphasis during this past year. With the leadership of an ad hoc committee, a variety of techniques have been employed to inform prospective students of opportunities available to students at Mississippi Gulf Coast Junior College. As a result of these concerted efforts in publicizing the programs of the College, it appears a record enrollment of students will occur in the fall. Special efforts will be made during 1983-84 to develop a comprehensive plan for recruitment which will be partially funded through the Title III grant.

Organization and Administration

For many years, no major changes were made in the administrative organization of the College. During the past year following careful study of practices of other two-year colleges in the South, the titles of chief administrative officers were changed. Executive Assistants in the Central Office received the title of Vice President as did the Executive Deans who were designated as Campus Vice Presidents. The titles of Campus Directors were changed to Deans, and Admissions Counselors and Financial Aid Coordinators became Directors. These changes in titles bring the College more closely in line with practices of similar multi-campus institutions.

With funding from the Title III grant, a comprehensive Community Needs Assessment and Impact Study was completed in the four-county district. Completion of this project represents achievement of a goal the College has sought for several years. The findings of this survey will be invaluable to the College in modifying and developing new programs and services in the future.

Continued progress has been made in implementation of the Management Information System. Refinements of the student services component of this system, and implementation of online computerization of the College's financial system have been the major achievements this past year. In addition, planning is near completion for computerization of the College's personnel system which should go online during 1983-84. These achievements represent significant progress in completing the management information system planned several years ago.

The Department of Institutional Relations has continued to expand its services. The assets of the Mississippi Gulf Coast Junior College Foundation increased by approximately 25 percent during the year. This included the contributions made by the banks in the District toward the building of a Mobile Career Center. The new "Center" will provide us with the opportunity to make on-site testing and counseling at area high schools, shopping centers, or other locations. Plans are being made to stage annual fund drives to support worthwhile projects.

Public Information Services increased College exposure through numerous feature newspaper articles, television news clips, and radio actualities.

The Alumni Association is growing by leaps and bounds and sponsors many excellent projects for the benefit of the College, including the Hall of Fame and Instructors of the Year awards.

The College-wide program of establishing annual Goals and Objectives was continued during this past year. Following a general revision of the procedures for implementation, the past year has enabled us to both streamline and simplify the process without sacrificing the quality of the product. The process of setting institutional Goals which, in turn, provide a basis for campus and departmental goals and objectives, has

resulted in an improved sense of unity of purpose throughout the College in identifying priorities and areas to receive special emphasis during the year.

Personnel

Because of severe economic conditions at both the state and local levels, extraordinary constraints were required in the area of salary increases and recruitment policies for new faculty and staff. No salary increases were provided, and limitations on salary increments for educational advancement and experience were imposed. In spite of these extreme measures, employees of the College continued to perform their duties in a positive and constructive manner. In many ways, this period of adversity has resulted in development of new strengths within the College.

The success of the Professional Development Program over the past year was demonstrated by the range of programs offered, the large number of people served, and the improved coordination of the College-wide effort. A series of Organizational Development Workshops, held on all campuses, were attended by over 80 percent of all personnel. Computer literacy topped the list of requests in a needs assessment, so workshops were scheduled on each campus to serve this need. Management training has been a major thrust through the year. With the assistance of consultants, a Management Training Task Force has been created. This group received training in the delivery of programs for management and assisted the trainers in the planning and execution of the 1983 management training summer program. A part-time instructors' program is also in progress, including orientation sessions, new College-wide information packets, and a series of audio visual programs designed to improve teaching. We are pleased with the progress of all of these programs and activities.

Several faculty, administrators, and staff have been recognized at the local, state, and national levels. These recognitions have taken the form of invitations to make presentations, election to office of professional organizations, and service on important study committees. The strength of an organization depends upon the quality of its personnel, and these activities demonstrate the image of the College throughout the state and nation.

Student Accomplishments

The success of any educational organization is ultimately found in the achievements of its product--the student. Gulf Coast can point with pride to the accomplishments of its students and graduates.

During the past year, concerted efforts have been made to obtain routine reports from the state universities regarding the performance of Gulf Coast graduates after they have transferred to senior colleges. Reports have been received from the universities and it is anticipated these will be provided to us in the future on an annual basis. These reports demonstrate that Gulf Coast graduates do very well after transfer to senior colleges, generally exceeding the performance of junior college transfers within the state and of native students completing their first two years at the university.

In addition, graduates of vocational and technical programs of the College continue to obtain employment following graduation, though the depressed economy has temporarily placed some limitations on job placement during the past year.

The College sponsors a variety of activities where students participate in state and national student competition in their areas of study. Gulf Coast students have achieved a number of special awards for their efforts during this past year.

The Mississippi Gulf Coast Junior College was represented by 48 students at the Mississippi Vocational Industrial Clubs of America (VICA) Skill Olympics held in Jackson in April. The results were:

George County Occupational Training Center:

Leadership Competency: Postsecondary - one second-place winner and one third-place winner. Secondary - one second-place winner.

Skill Competition: Postsecondary - two first-place winners and one third-place winner. Secondary - one second-place winner.

Club of the Year Contest: Third-place winner.

Perkinston Campus:

Leadership Competency: One second-place winner.

Skill Competition: One first-place winner and three third-place winners.

Jackson County Campus:

Leadership Competition: One second-place winner.

Skill Competition: Two second-place winners.

At the National Competition, the Perkinston Campus VICA Club won second place in the opening and closing ceremonies and in the skill competition placed fourth in machine drafting.

The College had a first-place winner in Business Administration at the state Phi Beta Lambda Leadership Conference. Winning first-place honors at the state level allows the contestant to compete in the national conference.

Eleven Mississippi Gulf Coast Junior College band students participated in the all-state band, and special recognition was accorded three of those in that they played first chair in their sections.

Facilities

Continued increases in enrollment and increased demands upon the College to meet new and expanding educational needs in the community have required

construction of new facilities. A three-story health occupations building was completed and occupied on the Jackson County Campus last fall. Expanded facilities for student services, science, and computer science have provided much needed additional space on the Jefferson Davis Campus. On the Perkinston Campus a new Student Center and a putt-putt golf course were constructed and expansion of math and science facilities is now underway. An expansion of the George County Occupational Training Center was approved and funded during the past year with construction to be completed by the Fall of 1985.

In cooperation with the State Department of Education, Vocational Division, and the Long Beach and Pass Christian school districts, a new occupational training center has been approved for the West Harrison County area. Scheduled for completion in the fall of 1985, this new center will provide vocational instruction for both high school and postsecondary students. These improved facilities of the College achieved without the need for additional bonded indebtedness, will be significant in the continued efforts to meet the educational needs of the four-county district served by the College.

Unique Campus Programs and Activities

Many exciting and progressive activities and programs have occurred on each of the campuses and centers of the College. The following represents a brief summary of some of the more significant achievements during the past year.

A. Jackson County Campus

Following passage of special legislation, the Jackson County Board of Supervisors completed construction of a two-story classroom building which houses University of Southern Mississippi on-campus

programs and the mathematics department of the Jackson County Campus. Additionally, this new facility provides much needed classrooms for use by the Jackson County Campus during the day.

The Radiological Technology Program received the Mississippi Association of Vocational Educators Award from the State Department of Education as the Program of the Year for Postsecondary Vocational-Technical Programs in the state.

During the past year, the first art workshop was developed and conducted on the Jackson County Campus.

B. Jefferson Davis Campus

During the Spring, the Jefferson Davis Campus presented programs of interest to prospective college students and their parents. The programs, using visuals, were designed to assist high school seniors in making the move from high school to college. On each evening faculty and administrators provided information on admissions, financial aid, and offerings in academic, technical, and vocational areas. At the end of the program, the presenters answered specific questions about attending Mississippi Gulf Coast Junior College or other colleges in Mississippi, Alabama, and Louisiana. The programs will be presented earlier next spring in order to prevent conflict with end-of-year activities in the high schools.

The Gulfport Chamber of Commerce held its July Board of Directors meeting on the Jefferson Davis Campus. The members were given a tour of the campus which included the microcomputer lab, the learning lab, and the Vocational Individualized Developmental System (VIDS) lab in the vocational department. The chamber president expressed appreciation for the hospitality extended to them. Many members remained to discuss the campus and the programs offered here. All were complimentary of the

facilities and the educational endeavors of the Jefferson Davis Campus of Mississippi Gulf Coast Junior College.

Jefferson Davis Campus conducted three Special Interest Microcomputer classes in a five-week period. This course was designed with the beginner in mind. Topics covered were: Microcomputer Hardware, Computer Programming in BASIC, and Use of the Apple II Computer.

Two years ago the Jefferson Davis Campus conducted a program for honor students at Harrison Central High School. The courses taught on the high school campus were English 1113 and English 1123. There were 22 students who started the program and 18 completed it. This program will be offered again this fall.

A comprehensive revision of the Welding Program at the Harrison County Occupational Training Center was accomplished with the active assistance of industry. A new lab with advanced welding equipment was created to provide for this new program.

Approximately 140 people enrolled in a special Food and Beverage Service course. The course was designed to teach the techniques of food and beverage services in restaurant, motel, and hotel dining rooms. The course covered ten hours of instruction; two hours per day for five days. There were four different sessions taught, with the last session being taught on the LaFont Inn property in Pascagoula. Each completer received a certificate upon completion of the course denoting one hour of continuing education credit. The Hotel and Motel Association and the Mississippi Restaurant Association were most appreciative of this type of course. Approximately two-fifths of the class were presently employed, while three-fifths were seeking training in those areas. The Mississippi Employment Agency handled placement of the completers looking for employment.

C. Perkinston Campus

On the Perkinston Campus, the Computer Program was expanded and a full-time Computer Science instructor was hired.

The Campus Development Team carried out an extensive attitudinal survey of all campus employees to assess the climate on campus. After compilation and analysis of the results, the Vice President developed a comprehensive response to the Team's findings.

Renovation of the Science building was begun and will add general classrooms for that area. The upstairs portion of Smith building was renovated and new floor covering was installed to provide additional space for instruction with dance-theater groups. One dormitory was completely refurnished with new furniture and bedding.

SECTION II

STATISTICAL REPORT

The purpose of the Statistical Report section of the Annual Report is to provide in one resource document statistical data that is readily available for use by faculty, staff, and administration as they perform the various functions of developing long-range plans, recruiting, reporting to various associations and agencies, etc. This report is planned to be published annually and will hopefully establish a data base from which future statistical reports can be prepared.

This first edition includes data in six general areas: History and Organizational Structure, Socioeconomic Characteristics of District, Educational Programs and Services, Enrollment Characteristics, Personnel, Budget, and Finance. Future editions will be revised to include data that are pertinent to the activities of this institution.

HISTORY AND ORGANIZATIONAL STRUCTURE

History

Mississippi Gulf Coast Junior College, which began operation in 1912 as Harrison County Agricultural High School, located in Perkinston, MS, and obtained junior college status in 1925, has become a multicampus organization with three campuses and three centers, with a credit program enrollment in excess of 6,900 students.

The Board of Trustees and Administration, recognizing its commitment to serving its four-county district to enhance the educational development of all persons able to benefit from its services, embarked on an expansion program of taking education to the people. In 1962, legislation was passed establishing the Mississippi Gulf Coast Junior College District.

The four-county area, or District, operates as a single unit in which taxpayers share equally to support junior college education for the area. Higher education was brought to the people so that they could train and/or retrain to meet the needs of business and industry; live at home and hold jobs while going to school; engage in cultural as well as academic enrichment. The Mississippi Gulf Coast Junior College District became a pilot program for the state (and one of the first in the nation) when two branches of the College were built on the Gulf Coast and opened in 1965. Later, the George County Occupational Training Center, Harrison County Occupational Center, and the Keesler Center were added to the multicampus operation; thus, locating a campus or center in each of the counties of the District.[1]

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[1] Mississippi Gulf Coast Junior College Catalog, 1983-84

Mississippi Gulf Coast Junior College serves the four-county District in Southeast Mississippi consisting of Harrison, George, Jackson, and Stone Counties. (See Appendix 1) The main emphasis in the organization and operation of the College is that it is a single institutional entity with three campus locations--Jackson County Campus, Jefferson Davis Campus, and Perkinston Campus; and three centers--Harrison County Occupational Training Center, George County Occupational Training Center, and Keesler Center; all operated under a Central Office.

Mississippi Gulf Coast Junior College offers a wide range of programs of study. The programs of study fall under the university parallel programs that are designed to meet the needs of students who expect to transfer to a four-year college or university, or the occupational education programs that are designed to meet the needs of students who are seeking preparation for employment in an occupational field not requiring a four-year degree. In addition, the continuing education program provides short-term courses that allow a person to upgrade his/her skill or gain knowledge in a new area of interest.

Programs and services are offered in direct response to the needs of the community. With the exception of certain courses in specialized areas, the three main campuses offer essentially the same basic academic instructional program. Occupational programs on the Jackson County Campus have been established to meet the heavy industry requirements in Jackson County. In Harrison County, occupational offerings have been established to satisfy the Industrial Seaway and the needs of light industry, business and commerce requirements of that county. Perkinston Campus in Stone County, which has on-campus housing, recruits from the entire District and offers programs satisfying District needs.

Organizational Structure

Mississippi Gulf Coast Junior College is governed by a 29-member Board of Trustees appointed from the population of George, Harrison, Jackson, and Stone Counties by the Boards of Supervisors. The Board of Trustees selects the President who is responsible for managing and directing all affairs of the College under College Operating Policies established by the Board, and under law.

The ultimate authority in the line is the Board of Trustees, with the President as the chief executive officer and/or manager of the institution. The executive level officers have direct access to the President; vice presidents have line authority in their respective areas of responsibility to their counterparts on the campuses/centers, and as such can direct actions in the name of the President. Campus deans have line authority on the campuses/centers. An Organizational Chart is presented as Appendix 2.

The philosophy of the College embodies most of the concepts relative to participative management; that is, as many persons involved in the College operation as is feasible shall have a say in determining decisions that ultimately are made relative to the College day-to-day, as well as in developing policies that result in procedures on how to perform day-to-day functions within the institution.

The committee/council governance structure in operation within the College provides a wide variety of avenues and methods for employees, students, and others to have an input into the governance of the College. Committees are established on the campuses/centers to provide for variable input into the decision making process. Councils are used for college-level application.

Purpose and Goals

The Mississippi Gulf Coast Junior College is an integral part of the

area it serves and genuinely recognizes its inherent responsibility to enhance the educational development of all persons able to benefit from its services. It is designed to develop responsible citizenship and leadership in a constantly changing and highly complex society.

The College is dedicated to the premise that community colleges or junior colleges can accomplish the above purposes by:

A. Offering college-transfer programs consisting of courses leading to college degrees;

B. Providing technical and vocational programs designed to prepare the student for immediate employment, with emphasis on serving community needs.

C. Serving continuing education needs through varied programs, courses, and activities.

D. Promoting and encouraging educational and cultural activities in the community through the facilities and resources of the College.

SOCIOECONOMIC CHARACTERISTICS OF DISTRICT

The structure of the junior college system in Mississippi was designed in such a way that each county in the State would have the opportunity to be associated with a junior college. Districts were established to which a junior college would be primarily responsible with local taxation providing a portion of the support for the junior college. A governing board of trustees is selected from the district to establish policy and oversee the operation of the college. In view of its local financial support and its local governing body, a junior college's primary responsibility in Mississippi is to its district. Therefore, Mississippi Gulf Coast Junior College's primary responsibility is to the people of the four-county district in which it is located. The College's growth and development is directly related to the growth and development of the four-county District; thus, an analysis of the District is included.

Mississippi Gulf Coast Junior College serves a four-county district in the extreme southeastern region of Mississippi comprised of George, Harrison, Jackson, and Stone Counties. The District is one of the most populous and fastest growing areas in Mississippi. The District is part of a readily identifiable and unique region of Mississippi appropriately known as the Mississippi Gulf Coast Region. The region is "influenced by several common factors which make the area unique in Mississippi."* These factors include:

1. location on or near the seacoast;
2. heavy dependence on accounts funded directly or indirectly by the Federal Government;
3. location in an area having two standard metropolitan statistical areas (Biloxi-Gulfport and Pascagoula-Moss Point) and between two other ones (Mobile and New Orleans);

*Mississippi Research and Development Center

4. underdeveloped tourism/convention trade; and,

5. many marine resource-related business and activities.

An analysis of population, employment, income, educational characteristics and assessments indicate the demographic and economic makeup of the four-county service area of Mississippi Gulf Coast Junior College.

Population Characteristics

According to the 1980 Census, the four-county District served by Mississippi Gulf Coast Junior College had a population of 300,693; an increase of 23.7 percent from 1970 (Table 1). Each of the counties had sizeable percentage increases over the ten-year period, with Jackson County showing the largest growth rate at 34 percent. Population projections indicate continued growth in the District over the next ten years with an anticipated population of 367,700 in 1990, or an increase of 22 percent.

TABLE 1
POPULATION
1970, 1980, 1990 (Projected)
BY COUNTY

COUNTY	1970	1980	%CHG	1990*	%CHG
DISTRICT	243,117	300,693	23.7	367,700	22.3
GEORGE	12,459	15,297	22.8	17,300	13.1
HARRISON	134,582	157,665	17.2	191,400	21.4
JACKSON	87,975	118,015	34.1	148,000	25.4
STONE	8,101	9,716	19.9	11,000	13.2

U. S. Census - 1970, 1980

*Projections, 1990, Mississippi Research & Development Center, Gulf Coast Branch

The distribution of the population according to race was 79.8 percent white, 18.7 percent black, and 1.5 percent other (Table 2). This compares to a black population of 17 percent in the District in 1970, or an increase in the percentage of black population of approximately two percent.

TABLE 2
POPULATION, BY RACE
MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT
1980

COUNTY	WHITE	%	BLACK	%	OTHER	%
DISTRICT	240,017	79.8	56,177	18.7	4,499	1.5
GEORGE	13,808	90.3	1,457	9.5	32	.2
HARRISON	124,036	78.7	30,406	19.3	3,223	2.0
JACKSON	94,710	80.3	22,119	18.7	1,186	1.0
STONE	7,463	76.8	2,195	22.6	58	.6

Source: U. S. Census, 1980

The average age of the population of the District tends to be getting older. The median age in the four-county area increased from 23.5 years in 1970 to 26.6 years in 1980 (Table 3). The age category with the most significant change was the under 15 years, which dropped from 32 percent of the population in 1970 to 26 percent in 1980. The age groups of 25 and over represented a larger portion of the population in 1980 than in 1970. This trend is reflected later in this report in the projections of students graduating from high school.

TABLE 3
POPULATION, AGE ANALYSIS
MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT
1970, 1980

AGE CATEGORY	1970		1980		CHANGE
	#	%	#	%	
UNDER 15	78,680	32	78,878	26	
15-19	25,126	10	32,560	11	
20-24	25,051	10	30,404	10	
25-49	71,485	29	97,123	32	
50-64	27,472	11	37,959	13	
65 & OVER	15,303	06	23,769	08	
MEDIAN AGE	23.5		26.6		+ 3.1 Years

Source: U. S. Census, 1980

The number of households in the District totaled 97,615, with an average of 2.96 persons per household (Table 4). The smallest number of persons per household was reported in Harrison County, with 2.85 persons and George County reported the largest average size of households with 3.14 persons.

TABLE 4
HOUSEHOLDS
MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT
1980

COUNTY	HOUSEHOLDS	PERSONS PER HOUSEHOLD
HARRISON	52,202	2.85
JACKSON	37,589	3.10
GEORGE	4,828	3.14
STONE	2,996	3.02
DISTRICT	97,615	2.96

Source: U. S. Census, 1980

Educational Characteristics

The educational characteristics in the District reflected in the 1980 Census presents a continuing need for postsecondary education. In the age group 18 years and over, approximately 32 percent of the group had not completed high school. Of those completing high school (138,742), 59 percent had no postsecondary education.

A breakdown of the educational characteristics is also presented for the age groups 25 years and over and 18-34 years. (Table 5).

TABLE 5
EDUCATIONAL CHARACTERISTICS
MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT
1980

POPULATION CATEGORY	NUMBER	PERCENT
18 Years and Over	203,432	
High School Grads	138,742	68.2
High School Grads, No College	82,070	40.3
Without High School	64,690	31.8
25 Years and Over	161,851	
High School Grads	105,878	65.4
High School Grads, No College	59,099	36.5
Without High School	55,973	34.6
18-34 Years	92,736	
High School Grads	71,616	77.2
High School Grads, No College	53,349	57.5
Without High School	21,120	22.8

Source: U. S. Census, 1980

High school graduates in the District provide a basis for college enrollments. As presented in Table 6, the total number of high school graduates in 1980 was estimated to be 4,206, with Harrison and Jackson

Counties accounting for 51 and 42 percent, respectively. Projections through 1985 indicate a leveling out and a decline by 1985 in the number of high school graduates. The number of high school graduates in the District are expected to increase slightly from 1985 to 1987, based on projections.

TABLE 6
HIGH SCHOOL GRADUATES
HISTORY AND PROJECTIONS

COUNTY	1975	1977	1980	Projected 1985	Projected 1989
GEORGE	239	194	207	222	303
HARRISON	1,963	2,083	2,134	1,642	1,700
JACKSON	1,516	1,645	1,758	1,468	1,470
STONE	112	115	107	134	129
DISTRICT	3,830	4,037	4,206*	3,466	3,602

Source: Mississippi Gulf Coast Junior College, Institutional Research

*Estimated

Personal Income

Total personal income represents the income of a county's residents from earnings as well as dividends, interest, rent, and transfer payments. Personal income in the District totaled $2.4 million in 1981-82 (latest data available). Non-farm, private industry accounted for 57 percent of the District's personal income and government sources (federal, state, and local, and transfer payments) made up 40 percent. The remaining income was from dividends, interest, rent, and farm income. Manufacturing was the largest single source of private, non-farm income. A breakdown of personal income by county is presented in Table 7.

TABLE 7
PERSONAL INCOME, BY MAJOR SOURCE
BY COUNTY, 1981
($000)

CATEGORY	GEORGE	HARRISON	JACKSON	STONE	TOTAL*
Total Personal Income	90,292	1,305,398	921,685	74,593	2,391,968
Earnings, by Place of Work:	36,035	1,001,182	822,393	43,588	1,903,198
Less: Personal contributions-S.S.	2,112	60,765	49,453	2,602	114,932
Plus: Residence Adjustment	24,958	- 64,385	- 76,534	9,272	- 106,689
Net Earnings, Place of Residence:	58,881	876,032	696,424	50,258	1,681,595
Plus: Dividends, Interest & Rent	10,535	189,422	95,130	7,746	302,833
Plus: Transfer Payments	20,876	239,944	130,131	16,589	407,540
Income by Place of Work	36,035	1,001,182	822,393	43,588	1,903,198
Earnings, by Industry					
Farm	4,935	2,066	1,636	2,650	11,287
Non-Farm, Private:	24,202	566,913	728,570	32,364	1,352,049
Ag. Serv., For., Fish., Etc.	90	2,396	1,569	990	5,045
Mining	D	1,848	1,015	D	2,863
Construction	990	48,585	50,058	D	99,633
Manufacturing	3,294	122,851	486,549	17,166	629,860

(Cont.)

TABLE 7, Cont.
PERSONAL INCOME, BY MAJOR SOURCE
BY COUNTY, 1981
($000)

CATEGORY	GEORGE	HARRISON	JACKSON	STONE	TOTAL
Transportation & Public Utilities	D	76,326	26,704	1,557	104,587
Wholesale Trade	2,762	35,616	18,991	1,227	58,596
Retail Trade	5,499	113,633	56,914	4,327	180,373
Fin., Ins., Real Estate	1,917	41,252	17,809	1,079	62,057
Services	4,850	124,406	68,961	3,912	202,129
Non-Farm, Government, & Government Ent.:	6,898	432,203	92,187	8,574	539,862
Federal, Civilian	690	119,885	13,269	1,441	135,285
Federal, Military	409	231,540	9,630	243	241,822
State & Local	5,799	80,778	69,288	6,890	162,755

*May not add due to rounding and disclosure restrictions

D - Not shown to avoid disclosure of confidential information

Source: Regional Economic Information System, Bureau of Economic Analysis, April, 1983

Per capita income in Mississippi has long been one of the lowest in the United States. Mississippi's per capita income of $7,409 in 1981 was 71 percent of the national average. In addition, income levels in the counties of the District fall considerably below the national average. The per capita income in the counties range from 55 percent of the national average in George County to 78 percent in Harrison County. In 1981, the per capita income, by county, follows: George - $5,785; Harrison - $8,206; Jackson - $7,755; and Stone - $7,424 (Table 8). According to the United States Department of Labor findings, Mississippi workers received the second lowest wages of any state in the United States.* Thus, the College serves a District with a relatively low per capita income when compared to the national average; however, compared within Mississippi, the per capita income in each county of the District, excepting George, exceeded the state average.

TABLE 8
PER CAPITA INCOME*
RESIDENCE ADJUSTED
($)

COUNTY/STATE	1977	1978	1979	1980	1981	% OF NATION**
MISSISSIPPI	NA	NA	6,124	6,663	7,409	71
GEORGE	4,319	4,815	5,231	5,465	5,785	55
HARRISON	5,264	5,817	6,308	7,254	8,206	78
JACKSON	5,963	6,298	6,558	6,943	7,755	74
STONE	5,383	6,144	6,821	6,762	7,424	71

*With the 1980 Census, Bureau of Economic Analysis adjusted per capita income to the 1980 Census data; therefore, prior reports are no longer applicable.

**Percent of National Per Capita Income in 1981. U. S. Per Capita income 1985, $10,495.

*U. S. News and World Report, January 12, 1981, p. 8

Employment

Because of the College's responsibility in providing training needs in the District, an analysis of the labor force and employment are relevant. While employment opportunities outside the District are considered in program offerings, District opportunities provide the basis for planning. The changes in the employment structure are reviewed periodically to evaluate existing program offerings and the addition or deletion of programs.

The economy of the District felt the effects of the national economic situation over the past year and employment was down. However, as the year ended a more positive outlook was felt. A breakdown of the labor force is presented as Table 9.

The civilian labor force in the four-county area increased slightly from 1978 to 1982, from 111,810 to 112,300, or less than one percent. The number employed was down two percent to 101,300 in 1982, with the number unemployed increasing to 11,000, or a 9.8 percent unemployment. When compared to 1980, the labor force and employment increased but the average annual employment rate rose by almost two percent. In 1982, employment in manufacturing and construction was down by 23 and 27 percent, respectively from 1978. The decline in manufacturing can be partially attributed to the cutbacks at Litton (shipbuilding) in Jackson County. Employment in the Transportation and Public Utilities; Wholesale and Retail Trades; Finance, Insurance and Real Estate showed significant growth over the four-year period.

In projecting employment through 1990, occupational groups with the largest anticipated growth are wholesale and retail trade and services.*

*Mississippi Employment Security Commission

Based on projected employment by major occupational groups and replacement factors, an additional 62,210 job openings are expected in the District by 1990. As indicated in Table 10, service and clerical workers are expected to have the largest number of job openings with 12,380 and 9,870 respectively. Job openings in the professional, technical, and kindred occupational groups are expected to total 9,420 by 1990.

TABLE 9
EMPLOYMENT
MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT

	1978	1980	1982	% CHANGE 1978-1982
Residence-Based Employment				
Civilian Labor Force	111,810	109,110	112,300	-
Unemployed	8,270	8,630	11,000	+33
% of Civilian Labor Force	7.4	7.9	9.8	-
Employed	103,540	100,480	101,300	-02
Establishment-Based Employment				
Manufacturing	34,870	26,880	26,840	-23
Non-Manufacturing	71,360	72,250	71,960	+01
Mining	150	210	100	-33
Construction	7,130	5,150	5,200	-27
Transportation & Public Utilities	5,000	5,430	5,380	+08
Wholesale & Retail Trade	19,380	20,840	21,390	+10
Fin., Ins., Real Estate	3,380	3,570	3,650	+08
Service & Misc.	13,410	13,730	13,700	+02
Government	22,900	23,330	22,550	-02
Public Education	7,220	7,440	7,570	+05

Source: "Annual Averages - 1975-82", Mississippi Employment Security Commission, March, 1983

Totals may not add due to rounding

TABLE 10
NONAGRICULTURAL WAGE AND SALARY EMPLOYMENT
AND PROJECTED JOB OPENINGS
MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT
BY MAJOR OCCUPATIONAL GROUP

OCCUPATIONAL GROUP	EMPLOYMENT 1980	EMPLOYMENT 1990	JOB OPENINGS*
SERVICE WORKERS	17,710	21,170	12,380
CLERICAL WORKERS	17,290	21,130	9,870
PROFESSIONAL, TECHNICAL, AND KINDRED	17,090	20,560	9,420
CRAFTS AND KINDRED WORKERS	16,780	19,570	7,350
MANAGERS AND OFFICIALS	11,050	13,270	7,320
OPERATIVES	15,100	17,710	6,570
SALES WORKERS	5,800	7,330	4,530
LABORERS, EXCEPT FARM	8,380	9,680	4,320
FARMERS	750	700	440
TOTAL:	109,950	131,140	62,210

*Job openings are determined by growth and replacement due to death, retirement, or other causes.

Source: Mississippi Employment Security Commission

Total Assessments

An indicator of the growth of the local economy is the total assessment in the four-county area. The local financial support for the College is based on assessed valuations. Total assessments, by county, are presented in Table 11. Total assessments in the four-county district totaled $580 million in 1980; up 60 percent from 1974. Assessments in Jackson County account for 48 percent of the District's total with Harrison County accounting for 45 percent. The trend in the growth of assessments for the District is presented as Figure 1.

TABLE 11
TOTAL ASSESSMENTS*
BY COUNTY
1975-1980
($000)

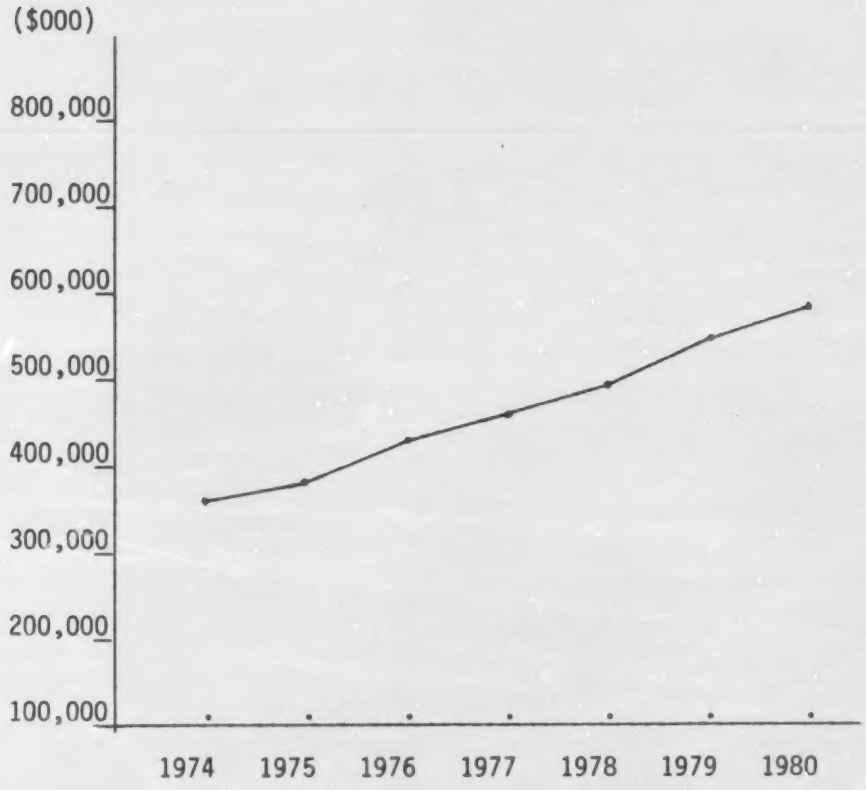
COUNTY	1974	1975	1976	1977	1978	1979	1980
GEORGE	15,804	16,588	19,141	20,675	21,451	23,075	24,289
HARRISON	162,478	171,776	177,455	191,200	207,759	224,577	262,492
JACKSON	173,005	185,466	203,362	226,664	253,114	270,776	279,536
STONE	9,760	10,002	10,246	11,237	11,516	14,643	13,887
DISTRICT:	$361,047	$383,832	$410,204	$449,776	$493,840	$533,071	$580,204

Source: Mississippi State Tax Commission, Service Bulletin

*These data are total reported assessments. Before the College's local support is determined, selected exemptions are deducted. Therefore, College income cannot be calculated from these data.

FIGURE 1

TOTAL ASSESSMENTS
MGCJC DISTRICT
1974-80



Source: Table 11

EDUCATIONAL PROGRAMS AND SERVICES

Mississippi Gulf Coast Junior College offers the following programs of study:

1. University parallel programs which may be transferred for full credit to senior institutions toward satisfaction of requirements for a Bachelor's degree.

2. Occupational education or specialized programs in business, professional, vocational and technical areas to prepare persons for employment or advancement within respective fields.

3. Continuing education, enrichment, and/or technical courses given on a non-credit basis to enable an adult student to become more effective in use of leisure time or to increase occupational efficiency.

The university parallel or academic instructional program areas include:

Degree Preparatory and General Studies
Business Studies
Fine Arts
Mathematics & Engineering
Science
Education.

The occupational education program includes two-year technical programs and vocational trade programs. Many degree and certificate programs are available to the student. Table 12 is a listing of the vocational and technical programs and the campus/center at which the program is offered.

The continuing education program provides short-term courses on a varied number of subjects and in response to community demand. Continuing education courses offered on a non-credit basis expands the offerings of the College to allow persons of all ages to participate in college programs and activities. Courses are offered that provide opportunities for individuals to broaden their knowledge or learn new skills to include office

occupation trades, money management and investments, and recreational programs.

Cultural enrichment programs are offered to include arts and crafts, interior decorating, dance, etc. Personal entertainment and recreation programs are offered for an individual's personal growth and enjoyment.

TABLE 12
VOCATIONAL-TECHNICAL PROGRAMS
BY CAMPUS/CENTER
1982-83

PROGRAM	LOCATION				
	GC	HC	JC	JD	PK
VOCATIONAL					
Air Conditioning/Refrig.				X	
Auto Body Repair	X	X			
Automotive Mechanics		X	X		X
Carpentry	X			X	X
Construction Management	X				
Diesel Mechanics		X	X		
Industrial Electricity			X		
Industrial Electricity/ Electronics				X	
Machine Shop			X	X	
Machinist		X			
Marine Maintenance			X		
Operating Engineer				X	
Operating Room Technician				X	
EMT/Paramedic				X	
Pipefitting/Plumbing	X		X		
Plumbing				X	
Practical Nursing	X		X	X	
Printing					X
Respiratory Therapy			X		
Secretarial Training	X				
Welding	X		X		X
Welding/Fitting		X			
TECHNICAL					
Associate Degree Nursing			X	X	
Banking and Finance			X		
Data Processing Tech.			X	X	
Distribution and Marketing			X	X	
Fashion Merchandising			X	X	
Sales Management			X	X	

Table 12, Cont.

TABLE 12
VOCATIONAL-TECHNICAL PROGRAMS
BY CAMPUS/CENTER
1982/83

PROGRAM	LOCATION GC	HC	JC	JD	PK
TECHNICAL, CONT.					
Drafting & Design Tech.			X	X	X
Electronics Technology			X		
Forestry Technology					X
General Business & Acct.			X	X	X
Hotel-Motel-Restaurant Operation				X	
Human Services Assoc. Degree			X		
Industrial Chemical Tech.			X		
Law Enforcement				X	
Medical Lab Technology			X		
Ornamental Horticulture					X
Radio Broadcasting Tech.				X	
Secretarial Science			X	X	X
Supervision & Management			X		
X-Ray Technology			X		

In addition, industrial, governmental, and professional groups are provided courses and programs that assist in their training and development.

Industrial Services at Mississippi Gulf Coast Junior College are involved in the State's efforts to recruit and support new and expanding industries by providing trained employees. Industrial services include:

> Pre-employment training provides training in basic and technical skills to applicants before they are hired. The purpose of the training is to prepare persons for immediate placement in new jobs.
>
> Start-Up Training provides training in technical skills using specialized equipment and other company resources which cannot be duplicated outside the industrial facility.
>
> In-Plant Training consists of customized courses established to fill the on-going needs of specific industries usually resulting from normal expansion and replacement.

An emphasis in college planning has been on increasing programs and services to the non-traditional student who would otherwise probably never have the opportunity to receive educational training of a postsecondary level. The commitment of the College to serving all persons of the District can be viewed by its efforts in implementing an "Open Door Polity" that admits all prospective students who meet admission requirements. If academically deficient, they are enrolled in a special program designed to assist them in overcoming those deficiencies.

The General Studies program was initiated to assist the academically deficient student in moving into the mainstream of education. Students are directed to the General Studies program in accordance with performance on standard tests given to all freshmen prior to registration. The program involves a team teaching approach, individualized self-paced learning, and counseling. Emphasis is on courses in English, math, and reading. During Fall, 1982, approximately 1,200 students, or 20 percent of the academic and technical enrollment, enrolled in the General Studies program.

The Special Services program on the Jackson County Campus is designed to provide special services for students (with academically deficient background, limited English language capabilities, or physical handicaps) who are in need of such services to assist them in initiating, continuing, or resuming their postsecondary education.

The Related Education program is designed to aid the occupational or vocational student who needs special academic instruction in employability communication and math skills. Students that have below an academic functional grade level of nine in math and/or reading, as determined by achievement tests administered during admission, are placed in the program. Approximately 50 percent of those students enrolled in the vocational programs are served by the Related Education program.

The Displaced Homemaker program resulted from a concerted effort to increase enrollment of female students in vocational-technical programs. The Displaced Homemaker program is purposed with assisting the displaced homemaker improve her position in life. The program is targeted at the homemaker whose marriage has been dissolved, single heads of households who lack a specific skill, homemakers who need skill development to secure jobs, and persons who wish to enter nontraditional skill areas.

The Senior Citizens Service is provided by the College to involve the elderly in the educational process. Persons above the age of 65 (62 and over, if retired) are admitted, on a space available basis, to any program offered without tuition or fees (except book charges).

FINANCIAL

The financial picture for Mississippi Gulf Coast Junior College, after a couple of years of extremely tight financial restraints, has brightened slightly. Inflation, rising energy costs, state funding uncertainties, and the national economic situation have caused concern relative to the financial aspect of the College. However, with careful purchasing practices and a freeze on hiring and salary increases, the financial position of the College has remained relatively stable.

Revenue and Expenditures

The distribution of income and expenditures for 1982-83 is presented as Table 13 and Figure 2, and indicates that the restraints on expenditures have maintained a positive financial condition for the College.

In FY 1983, state support accounted for 50 percent of E & G income; tuition and fees, 21 percent; and county support, 16 percent. Expenditures for instruction amounted to $9.7 million, or 58 percent of the E & G funds.

Based on a survey of financial resource distribution by the Southern Association of Colleges and Schools (SACS), Mississippi Gulf Coast Junior College is compared to SACS member colleges and indicates expenditures by fund categories per FTE. As reflected in Table 14, Mississippi Gulf Coast Junior College expended an average of $1,607 per FTE compared to $1,920 expended by SACS member colleges.

When analyzing expenditure distribution over five years and comparing to an accepted standard, the percentage distribution of expenditures has remained relatively stable and within the recommended standard. Expenditures on instruction have continued to account for 58 to 59 percent of

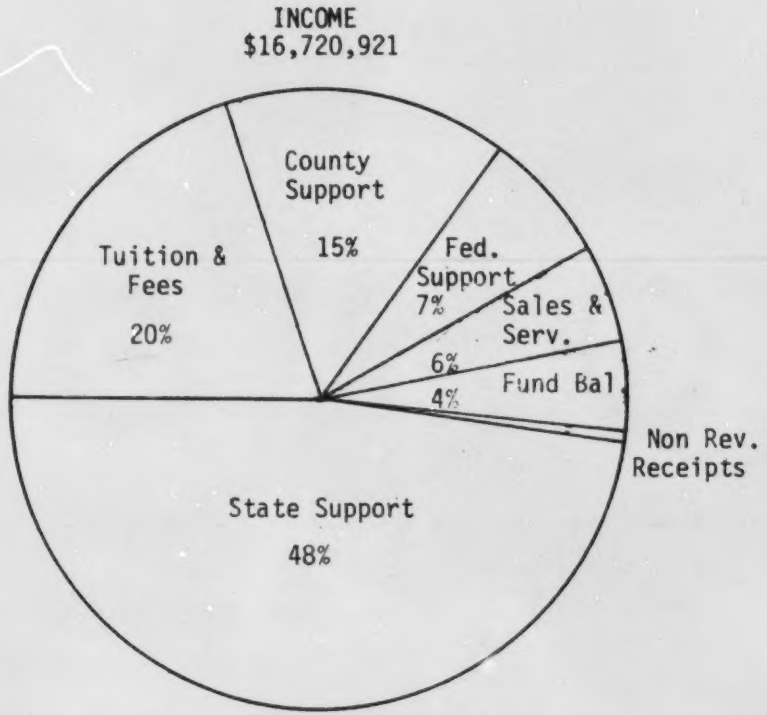
the total E & G fund which compares to the recommended standard of 60 percent (Table 15). The expenditures for administration, to include student services, has slightly increased from 18.9 to 20.8 percent; but is in line with the recommended 20 percent. The percentage of expenditures on operation of the plant has declined slightly over the five year period but continues to be close to the recommended standard.

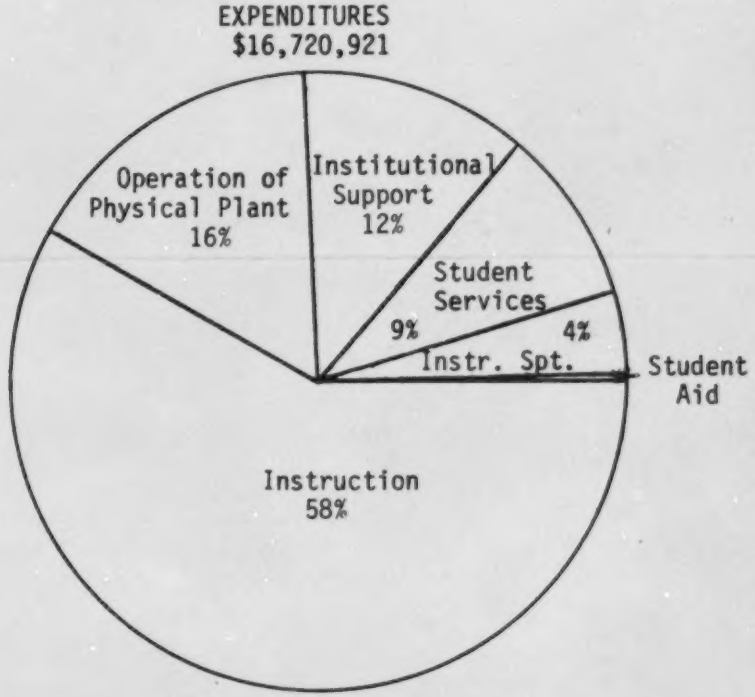
TABLE 13
E & G FUND BUDGET*
MISSISSIPPI GULF COAST JUNIOR COLLEGE
1982-83

ACCOUNT		$	%
Income:			
Student Tuition & Fees		$ 3,416,189	20
State Support		7,956,003	48
Non-Revenue Receipts		6,487	--
Federal Government Support		1,217,729	07
Sales & Service		931,829	06
County Support		2,530,000	15
Fund Balance		662,684	04
TOTAL INCOME		$16,720,921	
Expenditures:			
Instruction:	Academic	$ 4,785,977	29
	Technical	2,172,380	13
	Vocational	1,168,177	07
	Adult & Other	1,535,891	09
Instrucitonal Support		711,709	04
Student Services		1,574,292	09
Institutional Support		1,992,519	12
Operation of Physical Plant		2,741,983	16
Student Aid		37,993	--
TOTAL EXPENDITURES		$16,720,921	
Unbudgeted E & G Budget Balance		$ 5,000	

*Third Revision, May 16, 1983

FIGURE 2
E & G FUND BUDGET*
MISSISSIPPI GULF COAST JUNIOR COLLEGE
1982-83





*3rd Revision, May 16, 1983

TABLE 14
E & G EXPENDITURE ANALYSIS
MISSISSIPPI GULF COAST JUNIOR COLLEGE
SACS MEMBER INSTITUTIONS
1981-82

FUND CATEGORY	MGCJC $ PER FTE	SACS MEMBERS
Instruction	$ 951	$ 998
Research		1
Public Service		15
Academic Support		88
Libraries	78	83
Student Services	146	171
Inst. Support	189	256
Operation & Maintenance	237	252
Scholarships & Fellowships	7	55
TOTAL E & G:	$1,607	$1,920

Source: "Institutional Profile Member Report, 1981-82, E & G Expenditures of Member Institutions", SACS, December, 1982

TABLE 15
EXPENDITURE - PERCENTAGE DISTRIBUTION
1978-79 Through 1982-83
COMPARED TO STANDARD

EXPENDITURE	Percentage Distribution 78-79	79-80	80-81	81-82	82-83	RECOMMENDED STANDARD*
Instruction	59.5	59.3	57.8	58.1	59.1	60
Academic Vo-Tech Adult						
Instructional Support	5.0	5.1	4.9	4.9	4.6	5
Administration	18.9	20.6	21.8	21.4	20.8	20
Institutional Spt. Student Services						
Operation of Plant	16.6	14.6	15.1	15.4	15.3	15
Student Aid	-	.4	.4	.3	.2	

Source: E & G Fund Budget, May 1978, 1979, 1980, 1981, 1982.

*Colvert Standard

Tuition and Fees

Tuition and fees are the same at the three College campuses. At Perkinston, dormitory students also pay the costs of room rent and meals. A breakdown of tuition and fees for the academic year 1982-83 follows as Table 16.

TABLE 16
TUITION AND FEES
1982-83

FEE	PER SEMESTER
Full Time Student:	
Application	$ 30
Matriculation	170
Book Service	22
	$222
In-State/Out of District	$ 45
Out of State	$200
Out of Country	$950*
Room & Board (for dormitory students)	
Rooms	$100 to $145 (depending on dormitory assignment)
Board (5-day plan)	$331.50
(7-day plan)	$433.50
Part Time Student:	
Per Credit Hour	$ 30

Source: Catalog, 1982-83

*Out of Country tuition has been dropped for 1983-84 year.

Tuition and fees continue to be held as low as possible to allow for all persons in the District the opportunity for a postsecondary education.

PERSONNEL

A breakdown of total personnel of Mississippi Gulf Coast Junior College is presented in Table 17. Full-time faculty totaled 247 during 1982-83. In addition, 87 adjunct faculty were employed in teaching positions. In Table 18, full- and part-time faculty in 1982-83 are compared to the previous three years which indicates the trend in the number of faculty required to support the enrollments.

TABLE 17
TOTAL PERSONNEL
HEADCOUNT
MISSISSIPPI GULF COAST JUNIOR COLLEGE
1982-83

CLASSIFICATION		NUMBER
Faculty (Full-Time)		247
9-Month	37	
10-Month	129	
12-Month	81	
Administration		72
9-Month	1	
10-Month	2	
12-Month	69	
Staff (Salaried)		108
Staff (Hourly, Full- and Part-Time)		74
Auxiliary Staff		10
Auxiliary (Hourly, Full- and Part-Time)		13
Adjunct Teaching Faculty		87
TOTAL PERSONNEL		611

Source: Personnel Monitor, May, 1983

TABLE 18
NUMBER OF TEACHING FACULTY
MISSISSIPPI GULF COAST JUNIOR COLLEGE

	1979-80	1980-81	1981-82	1982-83
Full Time	231	236	240	247
FTE, Part-Time*	41	45	50	44
TOTAL:	272	281	290	291

Source: Southern Association Institutional Profile Report.
*Includes adjunct and overload

In Tables 19 and 20, an analysis of educational levels and experience of full-time faculty is shown. Educational levels and experience are indicated by department. As shown, a significant number of the science faculty have Ph.D. degrees.

In experience, the majority of the faculty have ten years or more, with 19 percent of the faculty having more than 18 years. On the average, faculty at Mississippi Gulf Coast Junior College have approximately 12 years experience. A look at departmental years of experience shows that in the area of business, language arts, physical education, math, and science, the majority of the faculty have 16 years or more experience.

On the average, the salary of the 9-month contracted faculty member was $18,943 in 1982-83 and the average salary of the 12-month faculty member was $21,804*. Salary schedules for 1982-83 are included as Appendix 3.

*HEGIS, 1982-83

TABLE 19
EDUCATIONAL LEVELS, BY DEPARTMENT
MGCJC 1982-83 FACULTY (FULL-TIME)

Department	Levels of Education										
	Below Masters	Masters	MS +12	MS +24	MS +36	MS +48	MS +60	MS +72	ABD	Ph.D	Total
Business		7	2	1				2		3	15
Fine Arts	1	5	2		2	2	1	1		2	16
General Studies		4	4	1	3		1	1			14
Physical Education		3	3	2	1	1				1	11
Language Arts		2	3	4	1			3	1	3	17
Math		4		1				3	2	1	11
Science		3		2		1	1	3	1	7	18
Social Science			1	1	1			1			4
Social Studies		5				2	1	2	2	1	13
AD Nursing	1	9	13		1					1	25
Learning Lab	3	2									5
Health Occupations	16	2	1								19
Vocational	38	4		1	2						45
Technical	15	4	6	1			1	2			29
TOTAL	74	54	35	14	11	6	5	18	6	19	242

SOURCE: Personnel Monitor - Salary Compilations in preparation for 1983-84 Budget

TABLE 20
YEARS OF EXPERIENCE, BY DEPARTMENT
MGCJC 1982-83 FACULTY (FULL TIME)

	Years of Experience							
DEPARTMENT	0-3	4-6	7-9	10-12	13-15	16-18	Over 18	TOTAL
Business	1	2		2	2	2	6	15
Fine Arts	1	2		3	3	2	5	16
General Studies	1	3	1	3		3	3	14
Physical Education				2	1	3	5	11
Language Arts			2	1	3	4	7	17
Math		1	1	3		2	4	11
Science		1	2	4	2	2	7	18
Social Science		1		1	2			4
Social Studies	2	1	1	2	2	2	3	13
AD Nursing	6	5	7	2	2	2	1	25
Learning Lab	2	2	1					5
Health Occupations	4	5	2	5	2	1		19
Vocational	18	8	7	8	3	1		45
Technical	9	2	5	5	3	1	4	29
TOTAL:	44	33	29	41	25	25	45	242

Source: Personnel Monitor - Salary Compilations in preparation for 1983-84 Budget.

ENROLLMENT TRENDS AND CHARACTERISTICS

Enrollment Trends

Mississippi Gulf Coast Junior College, the only public educational institution in the District that provides the first two years of a post-secondary education, had enrollments in credit programs during Fall, 1982, of 6,980. Table 21 and Figure 3 show the enrollment trend over the past ten years. The enrollments include full- and part-time students enrolled in credit programs during Fall Semester. As indicated, enrollments have increased 73 percent since 1973-74, when 4,045 students were enrolled. In each Fall semester, Mississippi Gulf Coast Junior College experienced growth from the previous year in enrollments in credit programs; however, enrollments have leveled off in the last two years.

In addition to credit programs, a number of students are enrolled in non-credit courses throughout the year. In the Fall, 1982, 2,524 were enrolled in non-credit programs, to include special interest classes, inplant, continuing education, etc.

The total headcount, or number of students served during 1981-82 was 29,813, an increase of six percent over the previous year. In Table 22, the total annual headcount for the past ten years, to include credit and non-credit programs, is shown. Since 1973-74, Mississippi Gulf Coast Junior College has had an annual headcount enrollment in excess of 20,000 students annually.

TABLE 21
ENROLLMENTS IN CREDIT PROGRAMS
FALL, END OF SIX WEEKS
1973-74 Through 1982-83

YEAR	NUMBER ENROLLED	% CHANGE FROM PREVIOUS YEAR
1973-74	4,045	
1974-75	4,478	+ 11
1975-76	5,213	+ 16
1976-77	5,363	+ 03
1977-78	5,656	+ 05
1978-79	6,060	+ 07
1979-80	6,468	+ 07
1980-81	6,790	+ 05
1981-82	6,925**	+ 02
1982-83	6,980***	+ 01

Source: "Statistical Data, Mississippi Public Junior Colleges", State Department of Education, Jackson, MS

*Represents full-, part-time, and evening academic, technical, and vocational students.

**Adjusted evening vocational to non-credit.

***Unaudited Six Weeks Reports

FIGURE 3

ENROLLMENTS IN CREDIT PROGRAMS
1973-74 through 1982-83

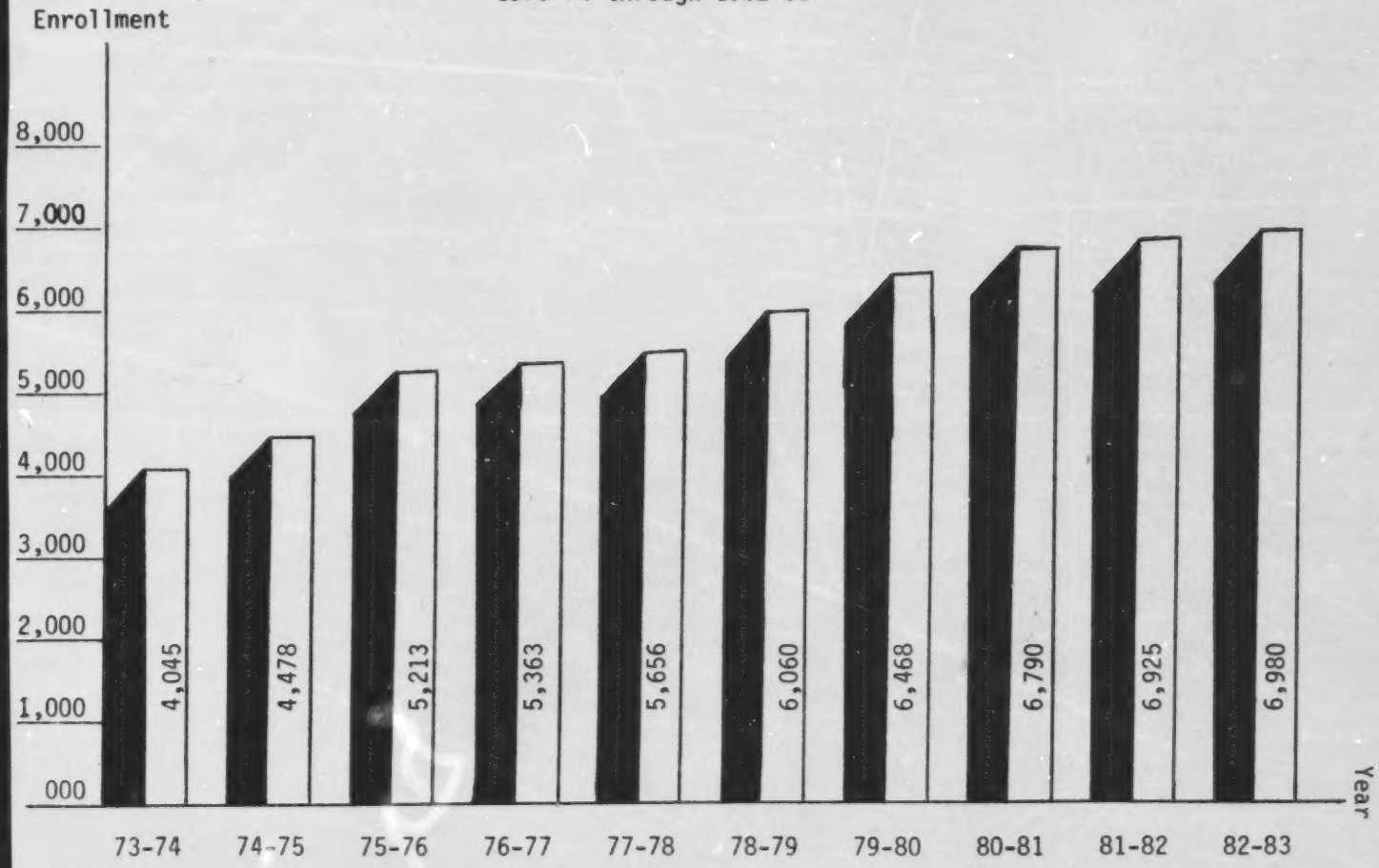


TABLE 22

TEN-YEAR END OF YEAR HEADCOUNT TOTALS
1972/73-1981/82

HEADCOUNT REPRESENTS COUNT OF TOTAL NUMBER OF STUDENTS ENROLLED IN ANY COLLEGE PROGRAM

	CREDIT PROGRAMS			NON-CREDIT PROGRAMS*	TOTAL
YEAR	REGULAR	SUMMER	TOTAL		
1981-82	13,987	3,404	17,391	12,422	29,813
1980-81	13,850	3,135	16,985	11,034	28,019
1979-80	10,484	2,730	13,214	11,943	25,157
1978-79	10,278	2,837	13,106	12,688	25,794
1977-78	9,326	2,296	11,622	14,775	26,397
1976-77	6,970	2,238	9,208	16,472	25,680
1975-76	8,017	2,355	10,372	15,993	26,365
1974-75	5,742	2,204	7,946	15,633	23,579
1973-74	5,135	1,395	6,530	15,757	22,287
1972-73	3,865	911	4,776	13,368	18,144

*Includes Adult and Continuing Education, Inplant Training and Apprenticeship, High School, and Special Interest classes.

Enrollment Characteristics

Enrollment in credit programs for Fall semester, 1982, totaled 6,980. An additional 2,524 students were enrolled in non-credit programs, resulting in a total headcount enrollment of 9,504. A complete breakdown in enrollment characteristics, by campus, is presented in Tables 23, 24, 25, 26, 27, 28, 29, and 30.

An overview of the 6,980 enrolled in credit programs college-wide include:

...4,312 or 62% were full-time students
...2,668 or 38% were part-time students

...4,391 or 63% were classified as academic
...1,764 or 25% were classified as technical
... 825 or 12% were classified as vocational

...4,808 or 69% were freshmen
...2,172 or 31% were sophomore

...3,201 or 46% were male
...3,779 or 54% were female

...3,537 or 51% resided in Harrison County
...2,529 or 36% resided in Jackson County
... 228 or 03% resided in George County
... 222 or 03% resided in Stone County
... 281 or 04% resided outside the District (InState)
... 185 or 03% resided Out of State

...3,602 or 52% attended in Harrison County
...2,408 or 34% attended in Jackson County
... 861 or 12% attended in Stone County
... 109 or 02% attended in George County

... 85% of the students were Caucasian
... 13% of the students were Black
... 01% of the students were "Other"

... 25.92 years was average age of students

In academic credit programs:

...66% of the students were freshmen
...34% of the students were sophomore

...47% of the students were male
...53% of the students were female

...53% were from Harrison County
...35% were from Jackson County
...02% were from George County
...04% were from Stone County
...04% were from outside the District (In State)
...03% were from Out of State

...87% of the students were Caucasian
...12% of the students were Black
...01% were "Other"

...25.56 years, average age

In technical credit programs:

...65% of the students were freshmen
...35% of the students were sophomores

...29% of the students were male
...71% of the students were female

...49% of the students were from Harrison County
...40% of the students were from Jackson County
...02% of the students were from George County
...02% of the students were from Stone County
...04% were from out of District (In State)
...02% were from Out of State

...85% of the students were Caucasian
...14% of the students were Black
...01% were "Other"

...24.09 years, averaage age

In vocational credit programs:

...94% of the students were freshmen
...06% of the students were sophomores

...77% of the students were male
...23% of the students were female

...10% of the students were from George County
...41% of the students were from Harrison County
...36% of the students were from Jackson County
...03% of the students were from Stone County
...05% were from out of District (In State)
...04% were from Out of State

...77% of the students were Caucasian
...22% of the students were Black
...01% were "Other"

...28.09 years, average age

TABLE 23
ENROLLMENT CHARACTERISTICS
MISSISSIPPI GULF COAST JUNIOR COLLEGE
FALL, 1982

CLASSIFICATION	ACADEMIC			TECHNICAL			VOCATIONAL			TOTAL			
	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	TOTAL
TOTAL	2353	478	1560	1221	188	355	738		87	4312	666	2002	6980
Freshmen	1674	294	925	729	120	292	687		87	3090	414	1304	4808
Male	736	107	443	256	33	58	508		83	1500	140	584	2224
Female	938	187	482	473	87	234	179		4	1590	274	720	2584
Sophomore	679	184	635	492	68	63	51		-	1222	252	698	2172
Male	317	70	380	122	20	27	41		-	480	90	407	977
Female	362	114	255	370	48	36	10		-	742	162	291	1195
Male	1053	177	823	378	53	85	549		83	1980	230	991	3201
Female	1300	301	737	843	135	270	189		4	2332	436	1011	3779
Pl. of Residence*													
George	93	3	10	27	4	5	86		-	206	7	15	228
Harrison	1075	243	1017	555	104	201	334		8	1964	347	1226	3537
Jackson	905	178	434	530	70	113	242		57	1677	248	604	2529
Stone	115	17	24	29	2	8	27		-	171	19	32	222
Other	88	21	55	46	6	25	40		-	174	27	80	281
Out of State	88	7	18	34	2	4	10		22	132	9	44	185
Race*													
Caucasian	2011	425	1384	1026	159	318	560		76	3597	584	1778	5959
Black	333	37	140	180	27	36	169		9	682	64	185	931
Asian	2	2	2	-	-	-	1		-	3	2	2	7
OA	15	6	15	6	1	1	7		2	28	7	18	53
SA	2	-	16	7	-	-	1		-	10	-	16	26
NR	1	1	1	2	1	-	1		-	4	2	1	7

*Does not add to total enrollment due to adjustments for Six Weeks Report...

TABLE 24
ENROLLMENT CHARACTERISTICS
JACKSON COUNTY CAMPUS
FALL, 1982

CLASSIFICATION	ACADEMIC			TECHNICAL			VOCATIONAL			TOTAL			
	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	TOTAL
TOTAL	765	166	340	547	80	187	237	-	86	1549	246	613	2408
Freshmen	604	107	230	352	48	168	224	-	86	1180	155	484	1819
Male	239	34	100	123	16	34	154	-	82	516	50	216	1040
Female	365	73	130	229	32	134	70	-	4	664	105	268	1037
Sophomore	161	59	110	195	32	19	13	-	-	369	91	129	589
Male	55	18	43	46	11	8	11	-	-	112	29	51	192
Female	106	41	67	149	21	11	2	-	-	257	62	78	397
Male	294	52	143	169	27	42	165	-	82	628	79	267	974
Female	471	114	197	378	53	145	72	-	4	921	167	346	1434
Pl. of Residence*													
George	10	1	8	9	4	4	3	-	0	22	5	12	39
Harrison	10	5	7	36	11	63	34	-	7	80	16	77	173
Jackson	730	156	312	480	61	100	197	-	57	1407	217	469	2093
Stone	-	-	-	-	-	5	-	-	-	-	-	5	5
Other	2	-	4	3	3	13	2	-	-	7	3	17	27
Out of State	13	4	9	19	1	2	1	-	22	33	5	33	71
Race*													
Caucasian	633	153	309	459	68	174	181	-	75	1273	221	558	2052
Black	128	12	30	85	12	12	55	-	9	268	24	42	334
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-
OA	4	1	-	2	-	1	1	-	2	7	1	3	11
SA	-	-	1	1	-	-	-	-	-	1	-	1	2
NR	-	-	-	-	-	-	-	-	-	-	-	-	-

55

*Does not add to total enrollment due to adjustments for Six Weeks Report...

TABLE 25
ENROLLMENT CHARACTERISTICS
JEFFERSON DAVIS CAMPUS
FALL, 1982

CLASSIFICATION	ACADEMIC			TECHNICAL			VOCATIONAL			TOTAL			
	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	TOTAL
TOTAL	972	243	510	577	103	148	219	-	1	1768	346	659	2773
Freshmen	658	139	356	314	71	117	202	-	1	1174	210	474	1858
Male	293	52	119	107	16	23	149	-	1	549	68	143	760
Female	365	87	237	207	55	94	53	-	-	625	142	331	1098
Sophomore	314	104	154	263	32	31	17	-	-	594	136	185	915
Male	145	39	55	54	7	11	10	-	-	209	46	66	321
Female	169	65	99	209	25	20	7	-	-	385	90	119	594
Male	438	91	174	161	23	34	159	-	1	758	114	209	1081
Female	534	152	336	416	80	114	60	-	-	1010	232	450	1692
Pl. of Residence*													
George	-	-	-	-	-	-	-	-	-	-	-	-	-
Harrison	865	210	452	500	90	126	181	-	1	1546	300	579	2425
Jackson	52	11	11	31	8	9	26	-	-	109	19	20	148
Stone	-	2	-	3	1	1	1	-	-	4	3	1	8
Other	46	19	42	34	3	11	4	-	-	84	22	53	159
Out of State	9	1	5	9	1	1	7	-	-	25	2	6	33
Race*													
Caucasian	866	220	458	489	86	127	178	-	1	1533	306	585	2424
Black	90	18	43	77	15	21	35	-	-	202	33	64	299
Asian	2	-	1	-	-	-	1	-	-	3	-	1	4
OA	11	4	5	4	1	-	3	-	-	18	5	5	28
SA	2	-	2	6	-	-	1	-	-	9	-	2	11
NR	1	1	1	1	1	-	1	-	-	3	2	1	6

56

*Does not add to total enrollment due to adjustments for Six Weeks Report...

TABLE 26
ENROLLMENT CHARACTERISTICS
PERKINSTON CAMPUS
FALL, 1982

CLASSIFICATION	ACADEMIC			TECHNICAL			VOCATIONAL			TOTAL			
	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	TOTAL
TOTAL	616	40	32	97	5	8	63	-	-	776	45	40	861
Freshmen	412	29	22	63	1	5	50	-	-	525	30	27	582
Male	204	12	10	26	1	-	46	-	-	276	13	10	299
Female	208	17	12	37	-	5	4	-	-	249	17	17	283
Sophomore	204	11	10	34	4	3	13	-	-	251	15	13	279
Male	117	6	2	22	2	-	12	-	-	151	8	2	161
Female	87	5	8	12	2	3	1	-	-	100	7	11	118
Male	321	18	12	48	3	-	58	-	-	427	21	12	460
Female	295	22	20	49	2	8	5	-	-	349	24	28	401
Pl. of Residence*													
George	83	2	1	18	-	1	7	-	-	108	2	2	112
Harrison	200	11	4	19	3	2	17	-	-	236	14	6	256
Jackson	123	-	-	19	1	3	10	-	-	152	1	3	156
Stone	115	15	24	26	1	2	23	-	-	164	16	26	206
Other	40	2	1	9	-	-	5	-	-	54	2	1	57
Out of State	66	1	-	6	-	-	2	-	-	74	1	-	75
Race*													
Caucasian	512	30	29	78	5	8	23	-	-	613	35	37	685
Black	115	1	1	18	-	-	41	-	-	174	1	1	176
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-
OA	-	-	-	-	-	-	-	-	-	-	-	-	-
SA	-	-	-	-	-	-	-	-	-	-	-	-	-
NR	-	-	-	1	-	-	-	-	-	1	-	-	1

57

*Does not add to total enrollment due to adjustments for Six Weeks Report...

TABLE 27
ENROLLMENT CHARACTERISTICS
GEORGE COUNTY CENTER
FALL, 1982

CLASSIFICATION	ACADEMIC			TECHNICAL			VOCATIONAL			TOTAL			
	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	TOTAL
TOTAL							109	-	-	109	-	-	109
Freshmen							105	-	-	105	-	-	105
Male							59	-	-	59	-	-	59
Female							46	-	-	46	-	-	46
Sophomore							4	-	-	4	-	-	4
Male							4	-	-	4	-	-	4
Female							-	-	-	-	-	-	-
Male							63	-	-	63	-	-	63
Female							46	-	-	46	-	-	46
Pl. of Residence*													
George							76	-	-	76	-	-	76
Harrison							-	-	-	-	-	-	-
Jackson							6	-	-	6	-	-	6
Stone							-	-	-	-	-	-	-
Other							27	-	-	27	-	-	27
Out of State							-	-	-	-	-	-	-
Race*													
Caucasian							81	-	-	81	-	-	81
Black							28	-	-	28	-	-	28
Asian							-	-	-	-	-	-	-
OA							-	-	-	-	-	-	-
SA							-	-	-	-	-	-	-
NR							-	-	-	-	-	-	-

58

*Does not add to total enrollment due to adjustments for Six Weeks Report...

TABLE 28
ENROLLMENT CHARACTERISTICS
HARRISON COUNTY CENTER
FALL, 1982

CLASSIFICATION	ACADEMIC			TECHNICAL			VOCATIONAL			TOTAL			
	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	TOTAL
TOTAL							110	-	-	110	-	-	110
Freshmen							106	-	-	106	-	-	106
Male							100	-	-	100	-	-	100
Female							6	-	-	6	-	-	6
Sophomore							4	-	-	4	-	-	4
Male							4	-	-	4	-	-	4
Female							-	-	-	-	-	-	-
Male							104	-	-	104	-	-	104
Female							6	-	-	6	-	-	6
Pl. of Residence*													
George							-	-	-	-	-	-	-
Harrison							102	-	-	102	-	-	102
Jackson							3	-	-	3	-	-	3
Stone							3	-	-	3	-	-	3
Other							2	-	-	2	-	-	2
Out of State													
Race*													
Caucasian							97	-	-	97	-	-	97
Black							10	-	-	10	-	-	10
Asian							-	-	-	-	-	-	-
OA							3	-	-	3	-	-	3
SA							-	-	-	-	-	-	-
NR							-	-	-	-	-	-	-

59

*Does not add to total enrollment due to adjustments for Six Weeks Report...

TABLE 29
ENROLLMENT CHARACTERISTICS
KEESLER CENTER
FALL, 1982

CLASSIFICATION	ACADEMIC			TECHNICAL			VOCATIONAL			TOTAL			
	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	FT	PT	EVN	TOTAL
TOTAL		29	678			12					29	690	719
Freshmen		19	317			2					19	319	338
Male		9	214			1					9	215	224
Female		10	103			1					10	104	114
Sophomore		10	361			10					10	371	381
Male		7	280			8					7	288	295
Female		3	81			2					3	83	86
Male		16	494			9					16	503	519
Female		13	184			3					13	187	200
Pl. of Residence*													
George		-	1			-					-	1	1
Harrison		17	554			10					17	564	581
Jackson		11	111			1					11	112	123
Stone		-	-			-					-	-	-
Other		-	8			1					-	9	9
Out of State		1	4			-					1	4	5
Race*													
Caucasian		22	588			9					22	597	619
Black		6	66			3					6	69	75
Asian		-	1			-					-	1	1
OA		1	10			-					1	10	11
SA		-	13			-					-	13	13
NR		-	-			-					-	-	-

*Does not add to total enrollment due to adjustments for Six Weeks Report...

TABLE 30
AGE ANALYSIS
BY CAMPUS/CENTER
FALL, 1982

CAMPUS/CNTR	AVERAGE AGE ACAD.	TECH.	VOCAT.	CREDIT ENROLL. AVERAGE	OVERALL CAMPUS/ CNTR. AVG.*
Jackson County	25.5	26.1	27.3	26	26.1
**FT	22	24.6	27	23.8	
**PTD	26.6	25.8	34.5	26.6	
**PTN	30.8	30	27.3	29.9	
Jefferson Davis	25.8	25.7	32.2	26.3	26.5
FT	22.5	24.9	31.9	24.5	
PTD	26.3	24.4	26.4	25.7	
PTN	30.4	29.3	36.5	30.3	
Perkinston Campus	20.9	21.4	23.5	21.2	22.4
FT	19.9	20.4	23.5	20.3	
PTD	28.8	27.3	19.3	28.4	
PTN	-	-	-	-	
George County	-	-	25.4	-	25.6
FT	-	-	25	-	
PTD	-	-	-	-	
PTN	-	-	31.9		
Harrison County	-	-	27.5	-	27.5
FT	-	-	27.3	-	
PTD	-	-	22.9	-	
PTN	-	-	29.8	-	
Keesler Center	29.7	28.7	-	29.7	29.6
FT	-	-	-	-	
PTD	28.2	-	-	28.2	
PTN	29.8	28.7	-	29.8	
COLLEGE:	25.6	24.1	28.1	25.9	26.2

*Includes Continuing Education

**FT = Full Time
PTD = Part Time Day
PTN = Part Time Night

In comparison to previous years, the percentage of freshmen students has declined. The make-up of the student body continues to show an increase in females. In 1973, the enrollment consisted of 38%* female, and in 1982, that percentage had grown to 54% (Table 31). Not only has the percentage of male students declined, the absolute number has declined in 1981 and 1982.

TABLE 31
ENROLLMENT CHARACTERISTICS

	1980	%	1981	%	1982	%
Freshmen	5004	74	4860	70	4808	69
Sophomores	1788	26	2086	30	2172	31
Male	3238	48	3217	47	3201	46
Female	3553	52	3729	53	3779	54
Place of Residence						
George	175	3	177	3	228	3
Harrison	3585	53	3557	51	3537	51
Jackson	2384	35	2502	36	2529	36
Stone	194	3	198	3	222	3
Other	409	6	512	7	466	7
Race						
Caucasian	5739	85.2	5899	84.9	5959	85.3
Black	917	13.6	964	13.9	931	13.3
Other	81	1.2	82	1.2	93	1.4

While the 1970s experienced significant increases in the percentage of female students, the past three years continue to show slight increases in the female make-up of the enrollment. Jefferson Davis and Perkinston Campuses had significant increases in the percentage of females from 1981 to 1982.

The county of residence of the students continues to show a similar distribution with Harrison County showing 51% of the students, followed

*IR Report No. 81/82-9

by Jackson County with 36%, and George and Stone Counties with 03% each. The decline in students residing in Harrison County has leveled off from the 1977-81 period when the percentage fell from 57% to 51%.*

The percentage of blacks enrolled (13%) remains about the same as in 1980 and 1981. This percentage compares to a district population of 18.7%** black. Perkinston and George County Center have the highest percentage enrollment of blacks with 20% and 26%, respectively.

The average age of all students attending MGCJC is 26 years. This average has remained almost constant over the past three years. However, Perkinston, George County, and Harrison County Center served a group of students in 1982-83 that were approximately one year older than the previous year's students.

In Table 32, a comparison of students' average ages by campus/center for three years is presented.

TABLE 32

AVERAGE AGE, BY CAMPUS/CENTER

1980, 1981, 1982

LOCATION	1980	1981	1982
Jackson County	25.81	26.32	26.12
Jefferson Davis	27.31	26.38	26.52
Perkinston	20.89	21.85	22.39
George County	26.42	24.15	25.56
Harrison County	n/a	26.46	27.46
Keesler	29.67	29.93	29.64
MGCJC	26.21	26.06	26.16

*IR Report No. 81/82-9
**U. S. Census, 1980

Student Credit Hours Generated

An analysis of student credit hours generated in Fall, 1982, reveals that 78,241 credit hours were generated by 6,980 students. Thus, on the average, a student carried 11.2 credit hours. In academic programs, the average hours per student was 10.1; technical, 11.4, vocational, 16.1. Of the three campuses, Perkinston had the highest student credit hour average at 15.7. This is explained by its on-campus housing, with the vast majority of students being full time. The Harrison County and George County Centers, likewise, have full-time students that account for the 18 average student credit hours. A complete breakdown of student credit hours generated, by campus/center, is included in Table 33.

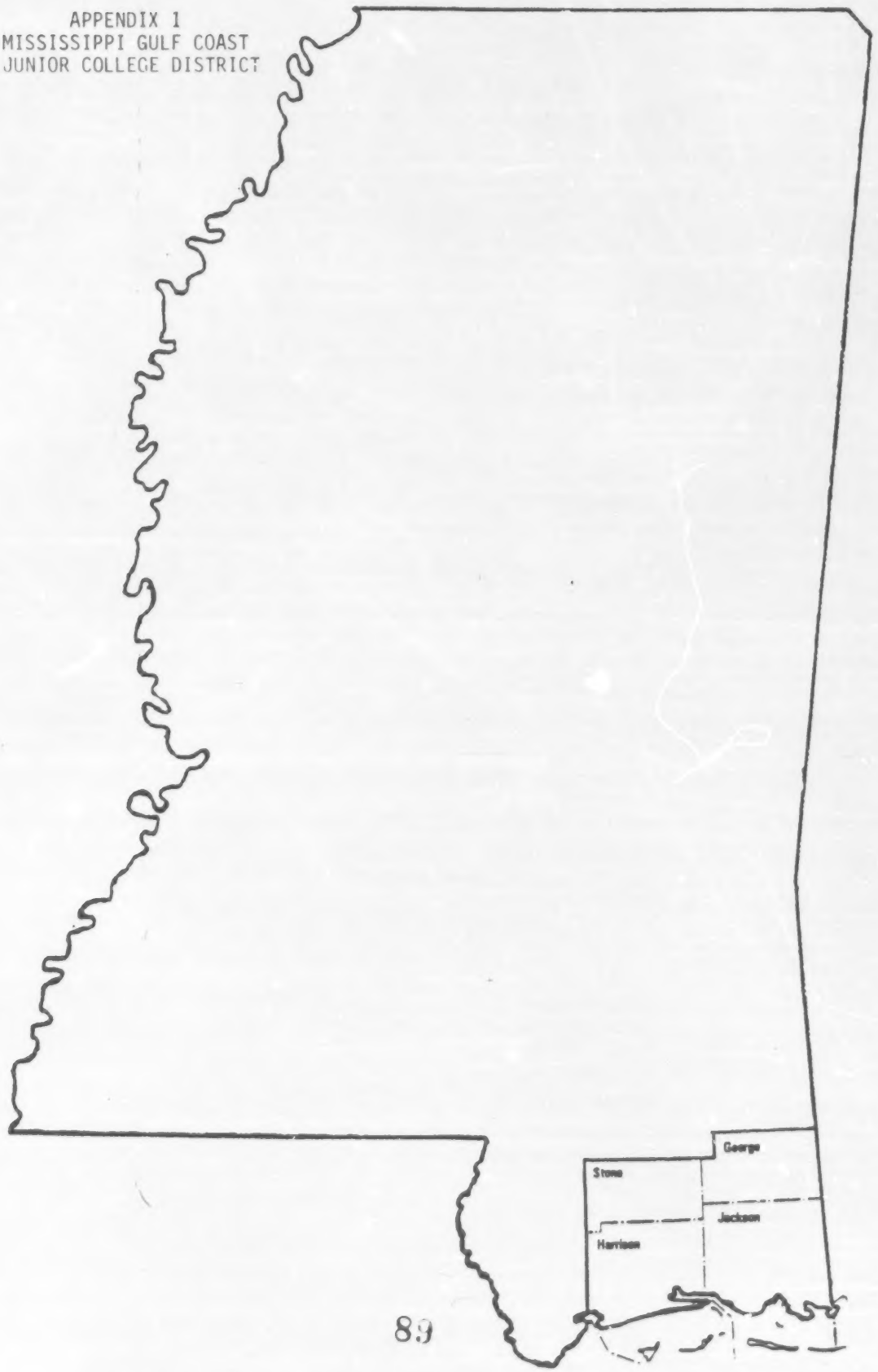
TABLE 33
AN ANALYSIS OF NUMBERS OF STUDENTS, STUDENT CREDIT HOURS GENERATED
BY THEM AND THEIR AVERAGE HOURS TAKEN
SIX WEEKS REPORT, FALL 1982

	JACKSON CTY.			JEFFERSON DAVIS			PERKINSTON			GEORGE CTY.			KEESLER			HARCO			COLLEGE TOTAL		
	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.
Academic																			2269	33,057	14.6
FTD I/S	752	10,557	14	965	13,326	13.8	552	9,174	16.6										86	1,364	15.9
FTD O/S	13	188	14.5	9	117	13	64	1,059	16.6										471	2,973	6.3
PTD I/S	162	1,034	6.4	242	1,522	6.3	39	326	8.4				28	91	3.3				7	34	4.9
PTD O/S	4	25	6.3	1	3	3	1	3	3				1	3	3				1541	6,950	4.5
EVN I/S	331	1,562	4.7	505	2,349	4.7	32	118	3.7				673	2,921	4.3				18	70	3.9
EVN O/S	9	36	4	5	18	3.6							4	16	4				2355	34,421	14.6
TOTAL FT:	765	10,745	14.1	974	13,443	13.8	616	10,233	16.6				706	3,031	4.3				2037	10,027	4.9
TOTAL PT:	506	2,657	5.3	753	3,892	5.2	72	447	6.2										4392	44,448	10.1
TOTAL ACAD:	1271	13,402	10.5	1727	17,335	10	688	10,680	15.7				706	3,031	4.3						
Technical																			1188	16,754	14.1
FTD I/S	528	7,326	13.9	569	7,890	13.9	91	1,538	16.9										34	477	14
FTD O/S	19	253	13.3	9	126	14	6	98	16.3										186	1,342	7.2
PTD I/S	79	574	7.3	102	728	7.1	5	40	8										2	16	8
PTD O/S	1	7	7	1	9	9													352	1,497	4.3
EVN I/S	185	573	3.1	147	828	5.6	8	39	4.9				12	57	4.8				3	10	3.3
EVN O/S	2	6	3	1	4	4													1222	17,231	14.1
TOTAL FT:	547	7,579	13.9	578	8,016	13.9	97	1,636	16.9				12	57	4.8				543	2,865	5.3
TOTAL PT:	267	1,160	4.3	251	1,569	6.3	13	79	6.1										1765	20,096	11.4
TOTAL TECH:	814	8,739	10.7	829	9,585	11.6	110	1,715	15.6				12	57	4.8						
TOTAL A&T FT:	1312	18,324	14	1552	21,459	13.9	713	11,869	16.6										3577	51,652	14.4
TOTAL A&T PT:	773	3,817	4.9	1004	5,461	5.4	85	526	6				718	3,088	4.3				2580	12,892	5
TOTAL A&T:	2085	22,141	10.6	2556	26,920	10.5	798	12,395	15.7				718	3,088	4.3				6157	64,544	10.5

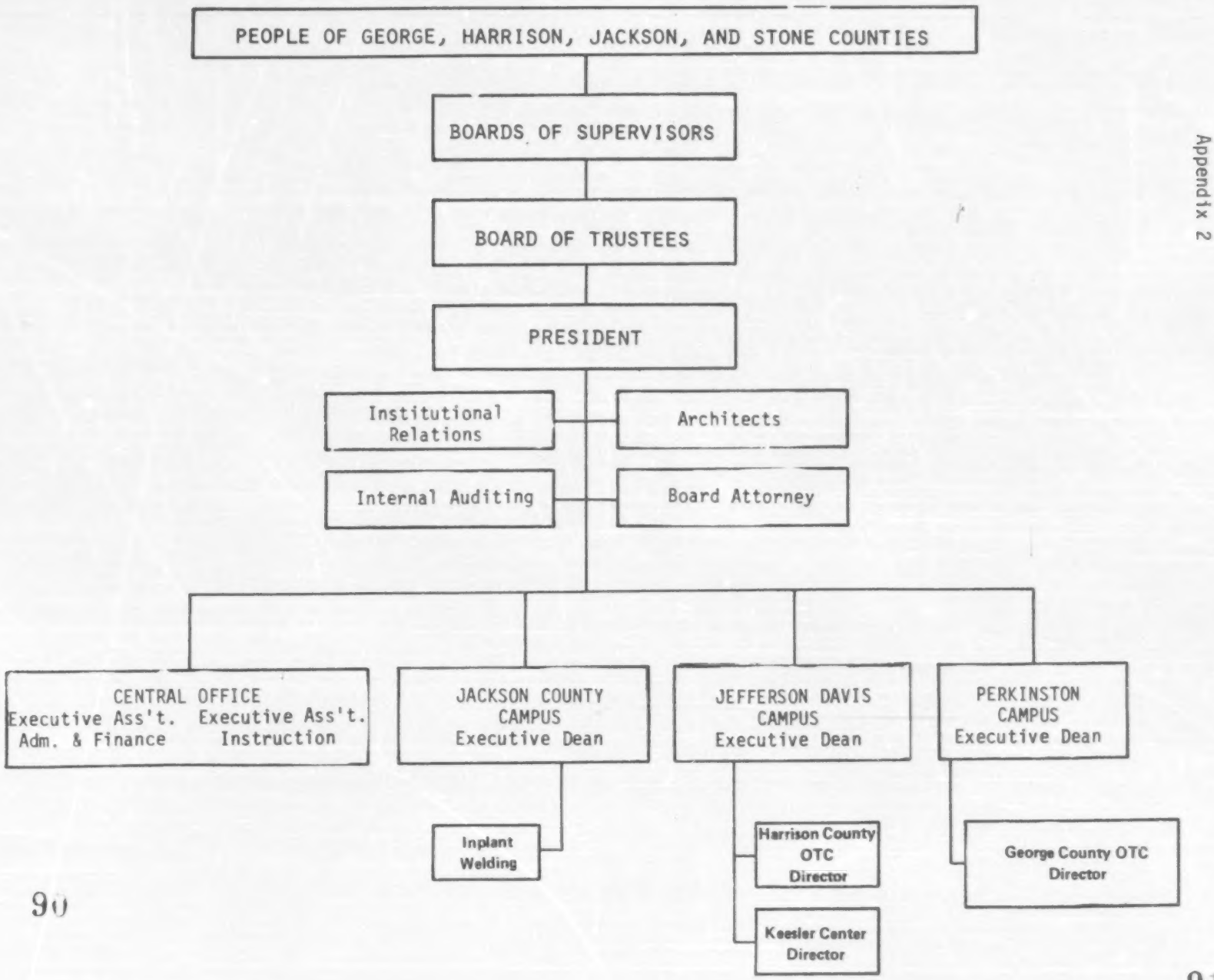
TABLE 33, Cont.
AN ANALYSIS OF NUMBERS OF STUDENTS, STUDENT CREDIT HOURS GENERATED
BY THEM AND THEIR AVERAGE HOURS TAKEN
SIX WEEKS REPORT, FALL 1982

	JACKSON CTY.			JEFFERSON DAVIS			PERKINSTON			GEORGE CTY.			KEESLER			HARCO			COLLEGE TOTAL		
	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.	STUD.	SCH	AVG.
Vocational																					
FTD I/S	236	4,248	18	212	3,816	18	61	1,098	18	109	1,962	18				110	1,980	18	728	13,122	18
FTD O/S	1	18	18	7	126	18	2	36	18										10	180	18
EVN I/S	64	307	4.8																64	307	4.8
EVN O/S	22	106	4.8																22	106	4.8
TOTAL FT VOC:	237	4,266	18	219	3,942	18	63	1,134	18	109	1,962	18				110	1,980	18	738	13,302	18
TOTAL PT VOC:	86	413	4.8																86	413	4.8
TOTAL VOC:	323	4,679	14.5	219	3,942	18	63	1,134	18	109	1,962	18				110	1,980	18	824	13,715	16.1
TOTAL FT:	1549	22,597	14.6	1771	25,401	14.3	776	13,003	16.8	109	1,962	18				110	1,980	18	4315	64,936	15
TOTAL PT:	859	4,230	4.9	1004	5,461	5.4	85	526	5.2				718	3,088	4.3				2666	13,305	5
AGGREGATE FALL:	2408	26,820	11.1	2775	30,862	11.1	861	13,529	15.7	109	1,962	18	718	3,088	4.3	110	1,980	18	6981	78,241	11.2

APPENDIX 1
MISSISSIPPI GULF COAST
JUNIOR COLLEGE DISTRICT



MISSISSIPPI GULF COAST JUNIOR COLLEGE ORGANIZATIONAL CHART



Appendix 3-1

MISSISSIPPI GULF COAST JUNIOR COLLEGE

9 MONTH SALARY SCHEDULE

1982 - 83

MAY 19, 1982

(Increments of $225 per year Not Awarded 1982-83)

DEGREE	NO EXPER-IENCE	1 YEAR	2 YEARS	3 YEARS	4 YEARS	5 YEARS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS
B.S.	13,877	14,102	14,327	14,552	14,777	15,002	15,227	15,452	15,677	15,902	16,127	16,352	16,577	16,802	17,027	17,252			
M.S.	14,634	14,859	15,084	15,309	15,534	15,759	15,984	16,209	16,434	16,659	16,884	17,109	17,334	17,559	17,784	18,009	18,234	18,459	18,684
12 QHS.	15,093	15,318	15,543	15,768	15,993	16,218	16,443	16,668	16,893	17,118	17,343	17,568	17,793	18,018	18,243	18,468	18,693	18,918	19,143
24 QHS.	15,550	15,775	16,000	16,225	16,450	16,675	16,900	17,125	17,350	17,575	17,800	18,025	18,250	18,475	18,700	18,925	19,150	19,375	19,600
36 QHS	16,011	16,236	16,461	16,686	16,911	17,136	17,361	17,586	17,811	18,036	18,261	18,486	18,711	18,936	19,161	19,386	19,611	19,836	20,061
48 QHS.	16,469	16,694	16,919	17,144	17,369	17,594	17,819	18,044	18,269	18,494	18,719	18,944	19,169	19,394	19,619	19,844	20,069	20,294	20,519
60 QHS.	16,927	17,152	17,377	17,602	17,827	18,052	18,277	18,502	18,727	18,952	19,177	19,402	19,627	19,852	20,077	20,302	20,527	20,752	20,977
72 QHS.	17,386	17,611	17,836	18,061	18,286	18,511	18,736	18,961	19,186	19,411	19,636	19,861	20,086	20,311	20,536	20,761	20,986	21,211	21,436
ABD	17,617	17,842	18,067	18,292	18,517	18,742	18,967	19,192	19,417	19,642	19,867	20,092	20,317	20,542	20,767	20,992	21,217	21,442	21,667
ED.D. PH.D.	18,892	19,117	19,342	19,567	19,792	20,017	20,242	20,467	20,692	20,917	21,142	21,367	21,592	21,817	22,042	22,267	22,492	22,717	22,942

Catch-up for selected employees ($483) is not included, but will be included in contract amounts. (Senate Bill 3082, Regular Session 1981.)

Salary schedule ceiling imposed effective 1982-83 fiscal year.

No salary increases will be provided for Fiscal Year 1982-83, to include no increases for additional education or experience. Any new employee hired on this salary schedule after June 30, 1982, will not be paid above the rate of a Masters Degree plus 36 semester hours, and will be limited to 5 years previous experience at the rate of one year for each two years of documented previous experience.

69

Appendix 3-2

MISSISSIPPI GULF COAST JUNIOR COLLEGE
10 MONTH SALARY SCHEDULE
1982 - 83
MAY 19, 1982

(Increments of $250 per year Not Awarded 1982-83)

DEGREE	NO EXPERIENCE	1 YEAR	2 YEARS	3 YEARS	4 YEARS	5 YEARS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS
B.S.	15,418	15,668	15,918	16,168	16,418	16,668	16,918	17,168	17,418	17,668	17,918	18,168	18,418	18,668	18,918	19,168			
M.S.	16,259	16,509	16,759	17,009	17,259	17,509	17,759	18,009	18,259	18,509	18,759	19,009	19,259	19,509	19,759	20,009	20,259	20,509	20,759
12 QHS.	16,769	17,019	17,269	17,519	17,769	18,019	18,269	18,519	18,769	19,019	19,269	19,519	19,769	20,019	20,269	20,519	20,769	21,019	21,269
24 QHS.	17,278	17,528	17,778	18,028	18,278	18,528	18,778	19,028	19,278	19,528	19,778	20,028	20,278	20,528	20,778	21,028	21,278	21,528	21,778
36 QHS	17,789	18,039	18,289	18,539	18,789	19,039	19,289	19,539	19,789	20,039	20,289	20,539	20,789	21,039	21,289	21,539	21,789	22,039	22,289
48 QHS.	18,298	18,548	18,798	19,048	19,298	19,548	19,798	20,048	20,298	20,548	20,798	21,048	21,298	21,548	21,798	22,048	22,298	22,548	22,798
60 QHS.	18,807	19,057	19,307	19,557	19,807	20,057	20,307	20,557	20,807	21,057	21,307	21,557	21,807	22,057	22,307	22,557	22,807	23,057	23,307
72 QHS.	19,317	19,567	19,817	20,067	20,317	20,567	20,817	21,067	21,317	21,567	21,817	22,067	22,317	22,567	22,817	23,067	23,317	23,567	23,817
ABD	19,574	19,824	20,074	20,324	20,574	20,824	21,074	21,324	21,574	21,824	22,074	22,324	22,574	22,824	23,074	23,324	23,574	23,824	24,074
ED.D. PH.D.	20,990	21,240	21,490	21,740	21,990	22,240	22,490	22,740	22,990	23,240	23,490	23,740	23,990	24,240	24,490	24,740	24,990	25,240	25,490

Catch-up for selected employees ($537) is not included, but will be included in contract amounts. (Senate Bill 3082, Regular Session 1981.)

Salary schedule ceiling imposed effective 1982-83 fiscal year.

No salary increases will be provided for Fiscal Year 1982-83, to include no increases for additional education or experience. Any new employee hired on this salary schedule after June 30, 1982, will not be paid above the rate of a Masters Degree plus 36 semester hours, and will be limited to 5 years previous experience at the rate of one year for each two years of documented previous experience.

70

Appendix 3-3

MISSISSIPPI GULF COAST JUNIOR COLLEGE

12 MONTH SALARY SCHEDULE

1982 - 83

MAY 19, 1982

(Increments of $299 per year Not Awarded 1982-83)

DEGREE	NO EXPER-IENCE	1 YEAR	2 YEARS	3 YEARS	4 YEARS	5 YEARS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS
B.S.	18,501	18,800	19,099	19,398	19,697	19,996	20,295	20,594	20,893	21,192	21,491	21,790	22,089	22,388	22,687	22,986			
M.S.	19,511	19,810	20,109	20,408	20,707	21,006	21,305	21,604	21,903	22,202	22,501	22,800	23,099	23,398	23,697	23,996	24,295	24,594	24,893
12 QHS.	20,124	20,423	20,722	21,021	21,320	21,619	21,918	22,217	22,516	22,815	23,114	23,413	23,712	24,011	24,310	24,609	24,908	25,207	25,506
24 QHS.	20,735	21,034	21,333	21,632	21,931	22,230	22,529	22,828	23,127	23,426	23,725	24,024	24,323	24,622	24,921	25,220	25,519	25,818	26,117
36 QHS.	21,347	21,646	21,945	22,244	22,543	22,842	23,141	23,440	23,739	24,038	24,337	24,636	24,935	25,234	25,533	25,832	26,131	26,430	26,729
48 QHS.	21,958	22,257	22,556	22,855	23,154	23,453	23,752	24,051	24,350	24,649	24,948	25,247	25,546	25,845	26,144	26,443	26,742	27,041	27,340
60 QHS.	22,569	22,868	23,167	23,466	23,765	24,064	24,363	24,662	24,961	25,260	25,559	25,858	26,157	26,456	26,755	27,054	27,353	27,652	27,951
72 QHS.	23,181	23,480	23,779	24,078	24,377	24,676	24,975	25,274	25,573	25,872	26,171	26,470	26,769	27,068	27,367	27,666	27,965	28,264	28,563
ABD	23,489	23,788	24,087	24,386	24,685	24,984	25,283	25,582	25,881	26,180	26,479	26,778	27,077	27,376	27,675	27,974	28,273	28,572	28,871
ED.D. PH.D.	25,188	25,487	25,786	26,085	26,384	26,683	26,982	27,281	27,580	27,879	28,178	29,477	28,776	29,075	29,374	29,673	29,972	30,271	30,570

Catch-up for selected employees ($644) is not included, but will be included in contract amounts. (Senate Bill 3082, Regular Session 1981.)

Salary schedule ceiling imposed effective 1982-83 fiscal year.

No salary increases will be provided for Fiscal Year 1982-83, to include no increases for additional education or experience. Any new employee hired on this salary schedule after June 30, 1982, will not be paid above the rate of a Masters Degree plus 36 semester hours, and will be limited to 5 years previous experience at the rate of one year for each two years of documented previous experience.

71

Appendix 3-4

1982 - 83

MAY 19, 1982

MISSISSIPPI GULF COAST JUNIOR COLLEGE
GUIDELINES FOR
ADMINISTRATIVE SALARIES

CATEGORY	POSITIONS
A	*Counselors, *Assistant Librarians, Coordinators, Supervisors of Housing & Discipline, *Media Specialist, Financial Aid Coordinator, Coordinator of Continuing Education.
B	Supervisor of Health Occupations, *Head Librarian, Assistant Director of Vocational-Technical Programs, Director of Publicity & Publications, *Admissions Counselors, Director of Internal Auditing, Senior Programmer/Operator, Office Machine Technician, Program Director of Special Services, Assistant Director of Evening College.
C	Directors of: Student Services, Instruction, Finance, Vocational-Technical Programs, Associate Director of Evening College, Director of Institutional Research & Resource Development.
D	Administrative Assistants
E	Executive Assistants, Executive Deans.

CATEGORY	JOB RESPONSIBILITIES	CATCH-UP*	MAXIMUM SALARY
A	-0-	$ 644	$ 26,125
B	$ 0 to $ 1,779	$ 644	$ 26,925
C	$ 0 to $ 4,714		$ 35,504
D	$ 0 to $ 6,378		$ 37,254
E	$ 0 to $ 9,918		$ 40,488

Administrative salaries are based on the 12 month salary schedule and placed in the above categories according to educational degree, experience, and job responsibilities.

Catch-up funds are provided for positions noted above by an asterisk.

The same salary limitations imposed on the 12 month salary schedule for fiscal year 1982-83 will apply.

Appendix 3-5

MISSISSIPPI GULF COAST JUNIOR COLLEGE

SALARY SCHEDULE FOR STAFF MEMBERS

1982-83

CATEGORY	JOB TITLES
A	Superintendents of Buildings & Grounds, Superintendents of Transportation, Secretary to the President, Instructional Aides, College Development Officer, Programmer/Operator.
B	Supervisors of Housemothers, Junior Programmer/Operator, Instructional Media Specialists, Senior Bookkeeper, Manager of Publicity, Manager of Publications, Manager of College Relations.
C	Assistant Superintendents of Buildings & Grounds, Media Technicians, Maintenance Supervisors, Executive Secretaries, Finance Clerks, Records Clerks, Personnel Monitor, Keypunch Operator, Central Store Supervisor.
D	Secretaries, Receptionists, Library Secretaries, Audio Visual Clerks, General Office Personnel, Housemothers, Auxiliary Clerks, Maintenance Personnel, Campus Nurse.
E	General Employees, Security Personnel.

CATEGORY	SALARY RANGE	PREVIOUS EXPERIENCE (1-17 yrs.)	EXPERIENCE IN DISTRICT (1-18 yrs.)	MAXIMUM SALARY
A	$13,347 TO $16,885	$ 164	$ 164	$ 22,625
B	$11,225 TO $14,340	$ 128	$ 128	$ 18,820
C	$ 9,442 TO $12,557	$ 114	$ 114	$ 16,547
D	$ 8,168 TO $10,999	$ 114	$ 114	$ 14,989
E	$ 7,714 TO $10,263	$ 86	$ 86	$ 13,273

No salary increases will be provided for fiscal year 1982-83, to include no increases for previous experience, experience in district or Professional Standards Program Awards. Any employee hired on this schedule after June 30, 1982, will be limited to five (5) years of previous experience at the rate of one (1) year for each two (2) years of documented previous experience.

ERIC Clearinghouse for Junior Colleges AUG 3 1984